THE POWER OF TEAM-BASED SIMULATIONS IN EDUCATIONAL SYSTEMS

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THE POWER OF TEAM-BASED SIMULATIONS IN EDUCATIONAL SYSTEMS

Toward Mid-Leaders' Mentoring in Periods of Routine and Crises

BY

ORLY SHAPIRA-LISHCHINSKY

Bar-llan University, Israel



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ABOUT THE AUTHOR

Prof. Orly Shapira-Lishchinsky is the Head of the Department of Educational Administration and Leadership in the Faculty of Education at Bar-Ilan University. She is also the Head of the Institute for Social Integration at Bar-Ilan University. Professor Shapira-Lishchinsky was a visiting scholar and instructor at different universities outside of Israel in the United States, such as Michigan State University, Columbia University, Fordham University, the University of Missouri-Columbia, and the University of Alabama, and was also a research scholar at the State University of New York, in Albany, New York. Prof. Shapira-Lishchinksy has also participated in different professional delegations and committees at Kent University in the United Kingdom, Zurich University in Switzerland, and in the Open University of Cyprus.

She began her career in the educational system as a high school chemistry teacher and homeroom teacher, and continued as a mentor for science and technology teachers. Professor Shapira-Lishchinksy headed a project for the integration of science and technology in the Ort educational network in Israel.

Professor Shapira-Lishchinksy's research focuses on the relationships between perceptions of organizational ethics and teachers' retention and their withdrawal behaviors, such as tardiness, absences, turnover, and attrition. Her work explores the development of ethical codes in educational systems throughout the world through strategies of leadership and expertise and facilitation of group simulations. Her recent studies compare different educational systems in the world.

Professor Shapira-Lishchinksy's research has been published in leading academic journals that focus on educational administration, including: Educational Administration Quarterly; Journal of Educational Administration; and Educational Management Administration & Leadership. She has lectured at prestigious conferences, such as the AERA, CIES, ECER, and the UCEA. In addition, Professor Shapira-Lishchinksy is on the editorial board of the International Journal of Educational Management. Her research has been funded by different foundations, including the Marie Sklodowska-Curie

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