

Section Two

ENHANCING PUPIL ENGAGEMENT AND TEACHING PRACTICE

Building on the broad topic areas in Part One, in this section we will explore the concept of vulnerability specifically related to those which education and other professionals may find impact upon their daily professional practice in schools. Each chapter will discuss the implications for professional practice and the direct impact of professional views on these topics for the children and young people they work with. Chapters will also include the benefits for children and young people when these areas of vulnerability are recognised and supported. The chapters will provide more detailed explorations about the consequences of negative labelling, the benefits of a positive pupil/educator attachment in relation to trauma, the impact of inclusion and inclusive practice and the lives of young carers.