Index

Note: Page numbers followed by "n" indicate notes.

Aby Dhahi Hadan Camptiny 120 142	V 12 alagama am anga amalusag 15 27
Abu Dhabi Under Scrutiny, 138–143 Academia, 56, 161–162, 177	K-12 classroom case analyses, 15–27 <i>Keyishian</i> v. <i>Board of Regents</i> , 7
	legislation, 102–103
current efforts in, 170–171	
educative effect, 126	Pickering v. Board of Education, 7–8
principles of, 114	precedents in academic freedom
research environments, 62	case law, 6
Academic Bill of Rights, 35, 38	Rankin v. McPherson, 10
Academic community-oriented	response to, 89–90
leadership, 156	response to OERs in alignment
Academic discourse, 32	with, 88–89
Academic freedom (AF), 4–6, 44,	Schrier v. University of Colorado, 13
53–54, 68, 70, 82–83, 99,	in science disciplines, 97–99
112–114, 125–126, 135	social justice framework, 180
(see also Emancipation	and student voice, 83-85
freedom)	Sweezy v. State of New Hampshire,
administrative investigation of,	354 US 234, 7
87–88	in teacher preparation, 44
bills, 102	Tinker v. Des Moines Independent
California Teachers Assn. v.	School District, 8–9
Governing Board of San	in United States, 177–178
Diego Unified Sch. District,	Waters v. Churchill, 11
12–13	West Virginia Board of Education
in Cameroon, 114–121	v. Barnette, 6–7
in classroom discussions, 33	Academic professorial prestige
Connick v. Myers, 9–10	addressing current and future
Elrod v. Burns, 9	higher education
evidence of, 48	leadership, 157–158
faculty leverage, 44–48	defining overarching scope of
freedom of expression and,	problem, 150
176–177	exposure of problem to invested
Garcetti v. Ceballos, 13–14	stakeholders outside of
global perspective, 178–179	academic arena, 153–154
impact on US Teacher	proactive rather than reactive
Development, 48–50	solutions to academic
intellectual freedom vs., 179–180	mid-managerial gridlock,
Jeffries v. Harleston, 11–12	155–156
Jejjines v. 11unesion, 11-12	133-130

rapid history of problem in	Basic free-speech rules, 6
current climate of higher	Beliefs, 4, 9, 15, 97, 113, 128, 131,
education, 152–152	179–180
Academic right, 113	differences, 32
"Academic Whispers", 81	political, 24
Academicians, 116–117	Bill of Rights, 4
Actions, 5, 11, 13, 17–21, 24, 26, 36,	freedom of expression, 179–180
58, 126, 169	"Black armband" case, 8
faculty, 38	Black faculty, 37
governmental, 4	Black leadership, 166
local authorities, 7	Black Reconstruction, 163, 166
teacher, 22	Black women
transnational, 178	educators, 162, 170
Administration, 35–36, 40, 48, 82, 84,	leaders, 162
89, 93, 99, 105–106	Brand promotion, 145
institutional, 40	"Burden of Blackness", 56
NYU, 139, 141–142	Burden of Blueliness , es
officials, 104	California Teachers Assn. v. Governing
school, 15	Board of San Diego Unified
university, 13, 113	Sch. District, 12–13
Aggression of faculty, 154	California Teachers Association, 4
Ambazonia, 118	ruling, 16–17
American Association for	Cameroon, 112
Advancement of	centralized system of education,
Science, 99	114–115
American Association of University	government and church, 115-117
Professors (AAUP), 13, 70,	legal system, 119–120
90, 112, 135–137	politics, 117–118
American Federation of Teachers	social media and civil liberties,
(AFT), 113	120–121
American Library Association	textbooks and contents, 118-119
(ALA), 173, 179	understanding academic freedom,
Amnesty International Report,	112–114
112, 121	variables influencing academic
Anglophones, 118	freedom in, 114
Anti-Black violence, 171	Canadian Association of
Anti-science campaign, Trump	University Teachers
administration, 103–105	(CAUT), 137
Anti-Trans violence, 171	Canvas, 68, 70
Arbitrary arrests, 116, 120	Catholic education, 117
arXiv, 85, 91	Celera Genomics, 99
Association of American Colleges	Censorship, 82, 112–113
and Universities	leftist, 36
(AAC&U), 93, 112	restrictions, 179
Asynchronous learning, 71	self-censorship, 136
Autoethnography, 60	unwarranted, 98

Center for Science and Democracy	Community Service Alliance (CSA), 45
(CSD), 103–105	Compliance, 60, 144
Centralized system of education,	labor, 145
114–115, 122	Connexions Project, 86
Chief Information Officer, 87	Connick case, 9–10, 21
Christian fundamentalism, 35	Connick v. Myers, 9–10
Christian Recorder, 162, 168	"Conscientização", 156
Citizens' rights, 136	Consistency, 71
Civil liberties, social media and,	Constitutional
120–121	freedoms, 5
Civil Rights, 141, 162, 171	rights, 8, 178
Civil society, 136	Contingent faculty, 59
activists, 112	Controversial topics, 36, 101, 115,
Classroom, 5, 7	129, 131
academic freedom in, 7, 33	Copernican theory, 98
benefits of, 38–39	Copernicus, 98
conceptualizing academic freedom,	Course structure, 68, 70–74
32–33	COVID-19, 170
considerations and implication for,	Creative Commons, 85, 90, 92
39–40	Creativity, 90, 97, 150
culture of institution, 34–36	current efforts in academia,
discussion, 136	170–171
educators, 119	freedom, 161–162
integrity, 4–5	history, 162–167
race, gender, and sexual orientation	race and radical leadership of
of faculty, 37–38	Frances Ellen Watkins
teachers, 116	Harper, 167–170
Climate Science Legal Defense Fund,	Critical participation, 60
103	Critical thinking, 31, 84, 97, 101,
College(s), 7, 11, 35, 44, 68, 88, 101,	131, 170
152	Cultural similarity, 58
academic freedom impact on,	Culture of institution, 34
106–107	academic freedom in religious
intellectual leaders in, 7	institutions, 34–35
and LMS, 70	political identity and academic
marketplace, 133	freedom, 35–36
private, 34	Culture of silence, 54
public, 99	Curricula, 55, 83, 118, 120, 136–137,
Collegiality, 152, 154	163
Colonialism in Africa, 118	Curriculum, 11, 14–15, 117, 120, 130
Communication, 39, 84, 144	delivery, 76
confrontational, 58	development, 44
effective, 69	do reiopinent, 11
electronic, 83	Darwin, Charles (father of
public, 103	evolution), 98
virtual, 72	Deanlets, 150–151
	2 300000, 100 101

Deanlings, 150–151	Emancipation freedom
Decentralized system, 115	teaching after, 167
Declaration of Principles on Academic	woman after, 166
Freedom (1915), 178	Empathy, 49, 128
Democracy, 94, 128, 179, 181	English as Second Language (ESL), 46
speech codes obstacle to practice	Environmental Protection Agency
of, 127–129	(EPA), 99
in United States, 177	Equal liberty principle, 35
Democracy and Education, 128	Esprit dé Corps, 152
Democratic society, 19, 127	Ethnocentrism, 54, 56
Dewey, John, 126	Evolution education, 100–101
progressive education, 128	Experience and Education, 129
Deweyan educational	Experience gap, 45
democracy, 128	Expression
Dialogue approach, 156	of human rights, 179
Discrepancies, 58	language and, 74
Diversity, 50, 56, 62, 114, 128, 151	ianguage and, , .
categories, 54	Face to face classroom, 69, 71, 74
institutional, 55	Faculty, 40, 126
of voices, 113	characteristics, 31
Diversity, equity, and inclusion (DEI),	creating solution, 46–47
126–127	development, 151
Domestic improvements, 167	evidence of academic freedom, 48
Domestic Security Enhancement	faculty-led abroad programming, 45
Act, 178	identifying needs, 44–46
Dominican Republic, 45–46, 50–51	implementation in Hato Mayor,
Due process rights, 120	47–48
Due process rights, 120	leverage academic freedom to fill
EarthArXiv, 85	curricular need, 44
Education(al), 117, 134, 165, 167	members, 113
(see also Higher education)	North Star for, 39
activism, 164	race, gender, and sexual orientation
evolution, 100–101	of, 37–38
institutions, 68	response, 60–61
models, 166	rights, 137
	role, 32
Educators, 9, 13, 15, 23, 75, 86, 111–112, 115–117	voice, 135–138
ability for, 70	Faculty of Law, 120 Fears, 31–32, 58
Anglophone, 118	First Amendment, 3–6, 99, 178
black women, 162	
in Cameroon, 118	of freedom of expression, 174–176
daily life of, 8	protections, 4, 6
K-12, 71, 77	rights, 6, 8, 12, 15, 20, 22, 70, 74
online, 73	Foreign-born faculty, 54–56
peer, 170	challenges foreign-born faculty
Elrod v. Burns, 9	face, 56–59

rights, 82, 89, 90, 93

institutions of, 61-63

Internal leadership, 179 International faculty, 55, 58, 62 International joint venture, 135 International student mobility, 135 Iola Leroy, 162, 168–169 Islamic education, 117 Jeffries v. Harleston, 11–12 Journal of Creative Education, 151 Journalists, 112, 121, 143–144	Massachusetts Institute of Technology (MIT), 85–86 Ministry of Education, 114–115 Minnie's Sacrifice (novel), 162 Mis-educative experiences, speech codes lead to, 129–130 MultiMedia Education Resources for Learning and Teaching project (MERLOT project), 85
K-12 classroom case analyses, 15–27 educators, 71, 77 teachers, 4 Keyishian v. Board of Regents, 7 ruling, 5	National Aeronautics and Space Administration (NASA), 105 National Association of Scholars (NAS), 70 National Inspectors of Education, 114, 119 National Science Teachers
La Revolte Anglophone, 118 Laney's model, 164–165 Language and expression, 68, 74 Lawyers, 112, 119–121, 144 Leadership, 7, 50, 157–158 in academy, 150 internal, 179	Association (NSTA), 101 National Women's Studies Association (NWSA), 170 Netiquette, 74 Neutrality, 12–27 New York Times, 139–140
positions, 155 school, 11 skills, 57 Learners development, 151 Learning, 49	On the Origin of Species, 98 Online classroom, 68, 74–75 Online education, 68 Online educators, 73 Online instructors, 69–70, 72–73
assessment, 23–24 objects, 85 Learning management systems (LMSs), 68, 69–73, 75 Legal system, 118–120, 178	Online K-12 classroom academic freedom in, 68 background literature, 68–70 course structure, 70–74 language and expression, 74
Lehman's approach, 144 Lesbianism, gays, bisexualism, and transgenderism (LGBT), 115, 119	technology, 75–76 Online learning, 69–70 classrooms, 70 environments, 75, 77
Liberalization of speech, 143 Liberties, 178 Louisiana Science Education Act, 102	Online teachers, 73 Open Access Movement, 91 Open Content License, 85
Management/leadership continuum, 157–158 Marginalization, 54, 56, 59–60, 126, 131	Open educational resources (OERs), 81–82, 85 access, organization, and infrastructure, 85–86

defining academic freedom, 82-83	Press freedom, 136
response to, 91	Private education, 111, 115, 117
response to academic freedom, 89-90	Private partners, 115, 117
response to intellectual property,	Privileged capitalistic class, 136
91–92	Problem solving, 84, 94
textbooks, 86	Process Education (PE), 151
WWW, 85	Professional development,
Z-Degree, 86–89	43–47, 50, 57
OpenCourseWare, 86	Professors, 9, 13, 32, 35–37, 150,
OpenDora, 88	152–153, 177
OpenStax, 86	Professorship, 150–151, 153, 158
Oppression of faculty, 154	Progressive liberalization, 134
Organization of American Historians	Proof-of-concept, 86
(OAH), 73	Protestant education, 117
	Public funding of education, 133–134
Paris Agreement, 106	
Paris Climate Agreement, 100	Race, 161
Party's historical aberrations, 136	of faculty, 37–38
Patriot Act, 178	of Frances Ellen Watkins Harper,
Philosophical beliefs, 83, 113	167–170
PhilSci-Archive, 85	Racially underrepresented faculty,
Pickering, 3–4	54, 56
Pickering v. Board of Education, 6–8	Racism, 38, 54, 56, 179
Policymaking employee, 9	Racist, 126, 131
Political attacks on science education,	Radical leadership (see also
102–103	Leadership)
Political beliefs, 9, 24, 113	and creativity, 161
Political climate, 56, 100–101, 106, 170	current efforts in academia,
Political conservatism, 35	170–171
Political pervasiveness, 24	of Frances Ellen Watkins Harper,
Politics, 23. 32, 35, 97–98, 117–118	167–170
children, 21	freedom, 161–162
in classroom, 14, 23	history, 162–167
Post-Emancipation	race and radical leadership of
issues, 162, 168	Frances Ellen Watkins
work, education, 169	Harper, 167–170
Pragmatism, 60	Rankin v. McPherson, 10
Precedents in academic freedom case	Rawls' principle, 35
law, 6–14	Reconciliation, 167
Preservice teachers (PSTs), 45	Reconstruction education, 163
academic freedom, 44	"Red Scare", 126
AF impact on US Teacher	Reframing, 50–51
Development, 48–50	Religious beliefs, 97, 113
faculty leverage academic freedom	Religious institutions, academic
to fill curricular need, 44–48	freedom in, 34–35
reframing, 50–51	Religious private education, 115

Respectability, pervasive rhetoric of, 165–166	obstacle to practice of democracy, 127–129
Retaliation, 11, 13–14, 44, 82, 112, 176	preventing development of
Sahin Cantan for Climata Change	good habits of mind and
Sabin Center for Climate Change	character, 130–131
Law, 103–104	SSRN, 85
School and Society, The, 130	STEM fields, 55
School leader, 5	Strategic ambiguity, 60
Schrier v. University of Colorado, 13	Student(s), 40, 112, 126
Science disciplines, 98–99	academic freedom and student
academic freedom, 97–98	voice, 83–85
budget cuts to science, 99-100	learning, 32, 68
climate change education, 100	Students for Academic Freedom, 35
current state of science, 99	Suffrage, 167
evolution education, 100–101	Suppression of faculty, 154
impact on colleges and universities,	Sweezy v. State of New Hampshire,
106–107	354 <i>US</i> 234, 7
impact on global academic	Synchronous learning, 71
freedom, 105–106	
political attacks on science	Taboo, 32, 112, 119, 136, 143
education, 102–103	Teachers, 70, 112 (see also Faculty;
training science teachers, 101–102	Preservice teachers (PSTs))
Trump administration anti-science	academic freedom in teacher
campaign, 103-105	preparation, 44
Scientific funding, 100	free speech, 4–5
Secretary of Education, 84	speech and freedoms, 4
Secular education, 117	Technology, 62, 68, 75–76, 118
Secular private education, 115	Temperance, 167
Self-censorship, 131, 136, 145	Tempered radicalism, 60, 62
Self-development, 151	Textbooks, 86
Self-promotion, 151, 175	access, organization, and
Sexist, 126	infrastructure, 85–86
Sexual orientation of faculty, 37–38	accessibility, 82
Silencing Science Tracker, 103–104	affordability, 82
Silo-mentality, 153	and contents, 118–119
Snail mail, 68	defining academic freedom, 82–83
Social justice, 174, 180–181	response to academic freedom,
Social media, 76	89–90
and civil liberties, 120–121	response to intellectual property,
comments, 24	91–92
tools, 76	response to OERs, 91
Society, 40, 125, 141	textbooks, 86
Speech, 126, 142	WWW, 85
Speech codes, 127–129	Z-Degree, 86–89
lead to mis-educative experiences,	Thought, 169
129–130	Tinker case, 8

Tinker v. Des Moines Independent private, 34 School District, 8-9 professors, 116 Totalitarianism, 127 public, 99 Trade Unionists, 112 US liberal arts model, 136 Traditional classroom teachers, 73 US Supreme Court, 9–10 Traditional face-to-face classroom, 69 US Teacher Development, AF impact Training science teachers, 101–102 on, 48–50 Transnational action, 178 US war on terror, 178 Transnational education, 135 Trump administration anti-science Valid assessment system, 120 campaign, 103-105 Venter, Craig, 98 Viewpoint discrimination, 5, 26 Uncertainty, 32 United Nations Educational, Waters v. Churchill, 11 Scientific, and West Virginia Board of Education **Cultural Organization** v. Barnette, 6-7 (UNESCO), 137 White supremacy, 37, 128 Universal values, 136 Women's Era, 163 University of British Colombia, 114 Workplaces, 40, 142 University of California Santa Cruz World Trade Organization (WTO), (UCSC), 113 University/universities World Wide Web (WWW), 85 academic freedom impact on, 106-107 Xenophobia, 54, 56 administrators, 134 Xenophobic ideologies, 131 intellectual leaders in, 7 and LMS, 70 Z-Degree, 86-89