## SUBJECT INDEX

Accreditation, 269, 272-273, 277
Achievement, 2, 21, 31, 48, 50-51, 60, 68-69, 71-72, 101-107, 109, 112, 117, 127-131, 168, 172-173, 182-183, 245-246, 251, 312, 323, 328, 334
Achievement goal theory, 102, 104
Adolescents, 28, 65, 74, 144, 171, 185, 191, 195, 198-203, 207-208
Anti-social behaviour, 67, 71
Argentina, 241
Assessment, 8, 28-32, 35, 37-39, 44-47, $60,88,93,107,130,148,159,163$, 165-168, 170-174, 176, 181-182, 191-192, 194, 197, 205-207, 223-224, 226, 234-237, 269, 272, 274, 286-289, 313, 316
Attention-deficit hyperactivity disorder (ADHD), 139-140, 223
Audiology, 285, 288-289, 293
Australia, 171, 311, 314, 327, 334

Basic skills, 2, 58, 82, 84, 88-89, 93-96
Behavioral disabilities, 1, 21, 57, 79, 101, 139, 163, 165, 181, 223, 241, 265, 285, 311
Belgium, 181-187, 189, 191-193, 195, 197-201, 203, 205-207
Birth order, 181, 185, 187-188
Canada, 43, 87, 311, 314, 334
Classroom behavior, 101-103, 107, 109-112, 118, 128
Clinical practice, 44, 182, 187-188, 195, 207
Cochlear implants, 285

Communication difficulties, 241, 244, 253, 257
Comorbidity, 139-140, 143, 145, 155, 158, 181, 188, 190-191
Co-teaching, 279, 311-335
Cyprus, 31, 108

Deaf children, 258, 285-286, 289, 294, 301-303, 305-307
Depression, 144, 150, 153-157, 159-160
Direct instruction, 83, 85, 89, 94, 259
Discrepancy, 182-183, 206
Distractibility, 149, 152, 154-156, 159
Dutch children, 5
Dyslexia, 21-23, 25-26, 34, 52, 84, 94, 184, 278

Early identification, 1, 17, 25, 224-227, 237, 286
Early numeracy, 2, 4-5, 7, 10-12
Ecological perspective, 57, 59, 61, 63, 65, 67, 69, 71, 73
Elementary schools, 85, 108, 186, 315, 318
England, 32, 57-59, 66, 94, 167
Executive controlling system, 2-3
Expository text, 80-81, 83, 88-90, 92-95

Families, 30, 139-140, 142-146, 148, 152, 155-159, 168-170, 175, 187, 262, 265, 269-270, 272, 277, 279
Finland, 29-30, 48-49, 51-52
Flanders, 184, 186

Gender, 28-29, 31, 147, 170, 174, 181, 185-187, 191
Germany, 61
Goal orientation, 101-107, 109-113, 115-117, 119, 121, 123-129
Goal structures, 101-111, 113, 115, 117-125, 127, 129-130
Good readers, 29, 38-39, 42, 47
Government, 21-24, 29-31, 50-51, 268
Graphic organizers, 80, 87, 92-93, 96
Greek students, 101
Hearing impairment, 286, 304, 322-323
Hearing loss (HL), 286
High school, 71-72, 80, 91, 93, 96, 146-147, 169, 174, 181, 279, 314, 325-330, 332

Immigrant families, 175
Inclusive classrooms, 311, 314, 323
Interpersonal relations, 146, 242-243, 245, 251
International education, 265, 267, 273
International schools, 265-281
IQ, 1, 6-7, 16, 37-38, 146, 182-183, 188, 286, 298-300, 305-306
Israel, 274-275
Italy, 233
Japan, 60-62
Kenya, 279
Kindergarten, 2, 5, 7, 15, 17, 32, 80, 82, 192, 223-224, 226-227, 233, 237, 315-316, 322

Learning disabilities, 1, 3-4, 6, 14, 17, $22,79,82,103,108,140,164,174$, 181-185, 187-188, 190-191, 195, 197-208, 224, 265, 268-273, 275-279, 314, 318, 320, 324-325, 328

Literacy, 21-24, 26, 28-29, 31-35, 45, 50-51, 185, 321-322

Math learning disabilities, $1,4,6,14,17$
Mathematical disabilities, 22, 181-185, 187-193, 195, 197-199, 201, 203, 205-208
Mathematical problem solving, 186, 188, 195-197, 202-203
Mathematics, 1-7, 9, 11, 13-15, 17, 37, 39-40, 42, 60, 62, 80, 182, 184-186, 188, 191-192, 195, 197, 200-201, 204-206, 208
Mexico, 279
Middle schools, 324, 333
Morphological awareness, 32-33, 45
Motivation, 57-58, 60-61, 69, 72, 104, 128, 175, 224

Narrative text, 80-81, 83, 92, 94
Netherlands, 5, 85, 206
Norway, 21-32, 34, 44, 51-52
Norwegian children, 21, 27, 32
Numerical intelligence, 285-287, 289, 291, 293, 295, 297, 299, 301, 303, 305
Numerical knowledge, 194, 288, 290, 306
Occupational status, 164, 166-171, 173, 176
Office of Overseas Schools, 265, 268, 275-277
Oppositional Defiant Disorder (ODD), 139, 143, 147
Organisation for Economic Cooperation and Development (OECD), 21
Orthography, 21, 23, 34, 41, 86, 91

Parenting stress, 139-143, 145, 147-149, 151-153, 155-160
Parents, 30, 34, 61, 65-66, 71, 139-160, 164, 168-169, 172-173, 175, 187, 191,

195, 200, 223-228, 237, 254, 260, 266, 270-273, 278, 314, 320-321, 323, 334-335
Peer culture, 70-71, 74
Peer Assisted Learning Strategies (PALS), 83, 84, 88
Peers, 16, 22, 49-52, 62, 65, 67-70, 81, 84-89, 91, 141, 164, 185, 187-188, 190-191, 199-201, 204-205, 224-225, 244, 252, 254, 258-260, 262, 302, 305, 307, 318, 320, 326
Performance goals, 102-104, 107, 124, 127-128
Phonological awareness, 28, 32-35, 80, 95
Piagetian operations, 1, 5
Poor readers, 25, 30, 35, 38-39, 41-42, 44, 46
Preschool children, 174, 225, 228, 237-238, 285
Prevalence, 140, 181, 183-184, 187-188, 190, 206, 208, 224
Programme for International Student Assessment (PISA), 60
Punishment, 66, 102, 109, 112, 114, 116, 118-119, 121, 124-125

Qualitative research, 311, 313
Questionnaires, 170-172, 197, 251, 254

Rating scales, 223, 226-227
Reading comprehension, 25, 31, 34, 41, 45-46, 52, 79-83, 85-95, 200, 207
Reading development, 21-25, 27-29, 31-35, 37, 39-41, 43-45, 47, 49, 51
Reading disabilities, 21-23, 25, 27-29, 31, 33, 35, 37, 39, 41, 43-45, 47, 49, 51-52, 82, 94, 184, 187-188, 201

Reciprocal teaching, 85, 89, 91
Russia, 57, 59, 61-63, 65-66, 72, 74

Self-regulation, 69, 82-83, 88, 90, 95, 102, 141-142, 202, 243
Social abilities, 241-247, 249-257, 259-262
Social capital, 163, 165-166, 169-172, 174-176
Social competence, 241-244, 246, 252, 254-255, 257, 259-260, 262
Social interaction, 242, 247, 249, 252, 255-256, 259-261
Socialisation, 59, 65, 68
Socio-cultural level (SCL), 163
Socio-economic status (SES), 165
Soviet Union, 65, 67-68, 70-71
Spain, 85, 145
Special education, 22, 24, 49, 51, 58, 79-82, 89, 92, 129, 241-242, 244, 246, 250-251, 254-255, 265, 267, 269-270, 272, 275, 279-280, 312-320, 322-335
Speech perception, 287
Speech problems, 287
Speech sounds, 287
Speech therapy, 22, 287-288, 302
Spelling, 25-26, 28, 32, 36-37, 39-42, 48, 84, 86, 94, 188, 321-322
STICORDI devices, 181, 204, 208
Strategies, 25, 45, 49-52, 58, 73, 79-84, 88-92, 94-95, 103, 163, 166-169, 189, 202, 207, 223, 232, 245-246, 250-252, 255, 257, 259, 286, 313, 322, 324, 333, 335
Strategy instruction, 81, 83-84, 86, 89-92, 95, 335
Stress, 139-143, 145, 147-160, 318, 331
Syntactic awareness, 36, 39-42

Teachers, 22-23, 25-26, 28, 30-31, 44-46, 48-52, 57-61, 63, 65-75, 80, $84-85,87,89,92,96,102,108,123$, 128-131, 141, 194, 203-204, 223, 225-228, 232-233, 237, 246, 254-255, 260, 265-266, 269, 271-273, 275-277, 279, 311-336
Text enhancements, 81, 85, 87, 92-93
Third International Maths and Science Study (TIMSS), 60

United Kingdom, 60
United States, 26, 58, 60, 65, 72, 79, 167, 268, 274-275, 311, 314, 334
U.S. Department of State, 265, 268, 275
U.S.S.R., 67

Working memory, 1-17, 206, 223-224, 226, 229-232, 237, 301

