

# Index

- Aaliyah's story, 65–73  
Academic publications, 116  
Academic Technology Approval Scheme, 29  
Adult English Migrant Programme, 59  
Adult Migrant English Program (AMEP), 16  
Afghanistan, 75–77  
    civil war, 75  
    education systems, 75  
    Higher Education Gender Strategy, 76  
    literacy rate, 75  
    National Higher Education Strategic Plan: 2010-2014, 76  
    university enrolment, 76  
Alt-right politics, 25–29  
Amnesty International UK, 105  
Amsler, S., 41, 53  
Andy's story, 75–82  
Archer, L., 42, 43  
Arendt, H., 16  
Armstrong, D., 42  
Article 26, Helena Kennedy Foundation, 105  
Arts and Humanities Research Council (AHRC), 52  
Aspirations, 53–55  
Asylum seeker, 1, 6  
    in Australia, 12–17  
    employment/unemployment, 17–20  
    in UK, 8–12  
Australia. *See also* higher education (HE); refugee students  
    approach to immigration, 13–14  
    asylum seekers and refugees, 12–17  
    Commonwealth Supported Places, 16  
    employment/unemployment, 17–20  
    Fair Chance For All Green paper, 39  
    humanitarian scheme, 14  
    Indigenous communities, 13, 13n5  
    legacy caseload, 15  
    as the lucky country, 13, 13n5  
    offshore detention centres, 14–15  
    permanent humanitarian visas, 15–16  
    stratified immigration system, 15  
    Tampa affair, 26  
    temporary visas, 15  
    turn back policy, 14–15  
*The Australian*, 31  
Australia Productivity Commission, 13–14  
  
Babury, M., 76  
Bagnoli, A., 112  
Baker, P., 27  
Baker, S., 55, 61

- Ball, S., 61
- Bartolomei, L., 115
- Basic Interpersonal  
Communicative Skills  
(BICS), 100–101
- Bathmaker, A., 43
- Berlant, L., 42
- Black and minority ethnic  
(BAME) students, 7, 35, 37,  
38–39, 46–49
- Bok, J., 94
- Boliver, V., 48
- Bolsmann, C., 41, 53
- Borderless Higher Education for  
Refugees, 104
- Bowl, M., 46
- Bowman, D., 13, 14, 15
- Bradley Review of Australian HE,  
41
- Brant, C., 113
- Brexit, 26
- BRICS (Brazil, Russia, India,  
China, South Africa)  
nations, 36
- Briguglio, C., 60
- British Nationality Act of 1948,  
8–9
- Butcher, J., 42–43
- Cairnduff, A., 42
- Capital fixing approaches, 109
- Catalyst Foundation for Universal  
Education, 104
- Charteris-Black, J., 25–26
- Cognitive Academic Language  
Proficiency (CALP),  
100–101
- Cooke, S., 46
- Council for At-Risk Academics  
(Cara), 104
- Creagh, S., 47, 49
- Cultural adaptation, 20
- Culturally and linguistically  
diverse (CALD) students, 7,  
56, 57, 59–60, 63
- Cummins, J., 100
- Disciplinary-specific sociocultural  
practices, 100
- Discretionary or Limited Leave to  
Remain (DLR), 11
- Diversity, 43–46  
as moral discourse, 43  
universities selling, 43
- Doherty, B., 27
- Earnest, J., 56, 57, 61
- Ebola virus, 66
- Economic and Social Research  
Council (ESRC), 52
- Education and Skills Funding  
Agency, 57
- English for Speakers of Other  
Languages (ESOL),  
57–58
- Equity. *See* widening participation  
(WP)
- Equity groups, 42
- Ethics  
procedural, 114–115  
in research, 114–116
- Evans, O., 17
- Fair Chance For All Green paper,  
39
- Farage, N., 26–27
- Forced migration, 5–6
- Formosinho, M., 98–99
- Further education (FE) sector, 55
- Gardner, S., 100
- Gateway Protection Programme  
(GPP), 9–10
- Gee, J. P., 7

- General Certificate of Secondary Education (GCSE), 47, 47n6
- Generation 1.5, 101
- Gibson, S., 43, 45
- Gillam, L., 114–115
- Global Compact on Refugees (GCR), 4
- Gorard, S., 39
- Grandi, F., 2
- Guillemin, M., 114–115
- Guinea, 65–66  
     enrolment rates, 66  
     literacy rate, 66  
     poverty, 65, 66  
     refugee population, 65  
     unemployment, 65
- Gulf War, 83–84
- Haggis, T., 100
- Halilovich, H., 116
- Harris, V., 56–57
- Harvey, A., 49
- Hatton, K., 45
- Hayward, F., 76
- Heinrich, T., 113
- Higher education (HE), 51–63  
     addressing refugee crisis, 103–106  
     disciplinary-specific sociocultural practices, 100  
     institutional assumptions, 91–97  
     institutional support, 106–111  
     institutional view of language, 99  
     migration and, 1–5  
     monolingualism, 97–99  
     widening participation (WP). *See* widening participation (WP)  
     *See also* refugee students
- Higher Education Gender Strategy (Afghanistan), 76
- Hockings, C., 46
- Horne, D., 13n5
- Hughes, K., 51
- Hugman, R., 115
- Ibrahimi, R., 76
- Illegal migrant/immigrant, 6
- Immigrant. *See also* refugees  
     defined, 6  
     illegal, 6
- Immigration and Asylum Act (1999), 10, 11
- Immigration metaphors, 25–26
- Ingram, N., 43
- InHERE project, 103–104
- Institute of International Education, 104
- Institutional assumptions, 91–97  
     about familiarity with educational systems, 91–94  
     about familiarity with language and literacies, 97  
     about how and why students aspire for HE, 94–95  
     about transitions and educational trajectories, 95–97
- Institutional support, 106–111
- Intensive English Centre (IEC), 58–59
- International Organization for Migration (IOM), 6  
     Missing Migrants Project, 28
- Invasion, 26
- Iraq, 83–85  
     brain-drain, 84  
     education system, 84  
     wars, 83–84
- Iraqi refugees, 85
- Irwin, E., 55

- Jacobsen, K., 116  
 Jacomella, G., 32  
 Joyce, A., 61
- Karen women, 54  
 Knowledge economy, 40  
 Koyama, J., 18  
 Kurdi, Aylan, 32
- Landau, L., 116  
 Language, 6–8  
     institutional views of, 99  
     issues with pedagogical  
         approaches to, 100–101  
     participation and, 57–61  
 Lechner, E., 113  
 Legacy caseload, 15  
 Li, I., 62  
 Lingard, B., 42  
 Literacy  
     issues with pedagogical  
         approaches to, 100–101  
     participation and, 57–61  
 Literacy rate  
     Afghanistan, 75  
     Guinea, 66
- Mackenzie, C., 112–113  
 Marlowe, J., 56–57  
 Mavelli, L., 42, 44  
 Mazak, C., 98  
 McDowell, C., 112–113  
 McGinty, S., 46  
 McLellan, J., 45  
 McTaggart, B., 111  
 Media discourses, 30–34  
 Mestan, K., 49  
 Migrant. *See also* refugees  
     defined, 6  
     illegal, 6  
 Migration  
     forced. *See* forced migration  
         higher education and, 1–5  
         *See also* higher education (HE)  
 Migration Observatory, 30  
 Miles, L., 55  
 Monolingualism, 97–99  
 Murray, N., 100  
 Murray, R., 17  
 Muslim students, 29
- Naidoo, L., 41–42  
 Nallaya, S., 100  
 Narrative research, 111–114  
     challenges, 112–113  
     ethical practice, 113–114  
     studying life narratives, 113  
 National Assessment Program of  
     Literacy and Numeracy  
     (NAPLAN), 47, 47n5  
 National Asylum Support Service  
     (NASS), 10, 11  
 National Higher Education  
     Strategic Plan: 2010–2014  
     (Afghanistan), 76  
 Neoliberal imaginaries, 42  
 Neoliberalism, 42  
 Nesi, H., 100  
 New York Declaration for  
     Refugees and Migrants, 4  
 Noden, P., 48  
 Non-English speaking  
     background (NESB)  
     students, 35, 39, 40,  
     46–49  
 Non-traditional students,  
     43–46  
     deficit discourses, 44  
     inequitable participation, 44  
     institutional policy, 45  
     lacking role models, 44
- O’Kane, P., 95  
 Olliff, L., 54

- Organization of African Unity (OAU), 6
- Owens, M., 95
- Palmer, M., 95
- Participation in HE, 56–61  
     alienation, 56  
     institutional support, 61  
     linguistic and literacy issues, 57–60  
     staff expectations, 57
- Participatory Action Research (PAR), 114
- Pettigrew, R., 45
- Pew Research Center, 30
- Pittaway, E., 112–113, 115
- Platform for Education in Emergencies Response (PEER), 104
- Platts-Fowler, D., 17–18
- Plurilingualism, 98
- Procedural ethics, 114–115
- Projectification of research, 115
- Racism, 29–30
- Ramsay, G., 55, 61
- Reflective learning, 88
- Refugee-as-hero, 33–34
- Refugee Convention, 1
- Refugee Council, 11, 105
- Refugee Education Special Interest Group, 105
- Refugee Education Training Advice Service, 105
- Refugee-producing countries, 48–49, 49n8
- Refugees  
     access to education, 2–4  
     alt-right politics, 25–30  
     in Australia, 12–17  
     defined, 6  
     educational engagement, 2  
     employment/unemployment, 17–20  
     media discourses, 30–34  
     in UK, 8–12
- Refugee students, 51–63  
     accessibility, 53–55  
     aspirations, 53–55  
     as an invisible group, 51–53  
     overview, 51  
     participation, 56–61  
     transitions out, 61–63  
     *See also* higher education (HE)
- Refugee-Study, 105
- Refugee Support Network, 105
- Religious students, 29
- Republic of Guinea. *See* Guinea
- Republic of Iraq. *See* Iraq
- Research  
     engagement with participants, 116  
     ethics, 114–116  
     narrative, 111–114  
     projectification, 115
- Resettlement programme, UK, 9–10
- Rivers, N., 33–34
- Rizvi, F., 42
- Robinson, D., 17–18
- Russell Group university, 48, 48n7
- Sadiya's story, 83–90
- Safe Haven Enterprise Visa (SHEV), 15
- Scholars at-Risk, 104
- School achievement, 47, 48, 55
- September 11 attacks in 2001, 75
- Shiner, M., 48
- Sidhu, R., 59
- Sjobrend, L., 26
- Slack, K., 61
- Smit, R., 45–46

- Social justice projects, 36–38
  - See also* widening participation (WP)
- Soeting, M., 113
- Sperlinger, T., 45
- Status Resolution Support Service (SRSS), 16
- Stevenson, J., 61, 62–63
- Student Action for Refugees, 105
- Sustainable Development Goals for 2015–2030, 3
- The Sydney Morning Herald*, 31
- Syrian crisis, 104
- Tampa affair, 26
- Taylor, S., 59
- Temporary Protection Visa (TPV), 15
- Terry, L., 54–55
- Transitions, 95–97
- UK. *See also* higher education (HE); refugee students
  - asylum seekers and refugees, 8–12
  - DLR, 11
  - employment/unemployment, 17–20
  - Immigration and Asylum Act (1999), 10, 11
  - immigration into, 9
  - immigration metaphors, 25–26
  - NASS, 10, 11
  - resettlement programme, 9–10
  - UK NARIC, 86
  - United Nations High Commissioner for Refugees (UNHCR), 1–2, 3
  - Universities of Sanctuary, 105
  - Van Kooy, J., 13, 14, 15
  - Vincent, C., 61
  - Waller, R., 43
  - Wars, in Iraq, 83–84
  - Webster, D., 33–34
  - White, J., 16–17
  - Widening participation (WP), 35–49
    - BAME/NESB students, 46–49
    - as global project, 35–36
    - growth/progression in, 39–40
    - market logics, 40–43
    - non-traditional students, 43–46
    - overview, 35
    - parity of, 40
    - as social justice projects, 36–38
    - target groups, 38–39
  - Williamson, S., 101
  - Willott, J., 61, 62–63
  - World Education Forum (WEF), 3
  - Yamashita, H., 46
  - Ylijoki, O., 115
  - Yosst, T., 109