
Editorial: New year message from the editor-in-chief

Editorial

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As we reflect on the past year with gratitude to reviewers, senior editors, editorial advisory review board members and our managing publisher/editorial staff, we have exciting developments that position us well for 2024.

We have established a new editorial team, which is now fully in place. Our senior editors, including Michelle Gander, Helena Gonzalez Gomez, Amanda Peticca Harris, Shafique Imran, Alessandro Lo Presti, Laxmikant Manroop, P. Murugan, Belgin Okay-Somerville and Muhammad Usman, bring a wide array of methodologies and multidisciplinary approaches to career research. It is through the collective efforts of these senior editors and our committed reviewers that CDI remains an impactful journal.

We have made an extensive and ongoing effort to establish a social media presence, thanks to the dedication of Galina Boiarintseva. In addition, we have recruited Joanne Mutter as our special issues editor, who will be the main point of contact to facilitate special issues. We seek to publish special issues that deal with emerging career trends.

After discussions with our EAB members and senior editors, a real need has emerged to mentor the next generation of career scholars. In response, we have established an Early Career Review Board (ECRB) to support early career scholars' development. Through the editorial process (i.e. reviewing), the ECRB program aims to mentor selected scholars while allowing them to mentor others and gain valuable experience. A call for applicants will be announced in early January.

The landscape of academic submissions is constantly evolving, and research notes and reviews are now increasingly important in guiding research. These submissions are particularly valuable in providing much-needed direction on rapidly evolving topics within related fields. A prime example of this trend is [Akkermans *et al.* \(2024\)](#), which disentangles graduate and worker employability literature, providing much-needed clarity on employability conceptualization/measurement and providing inspiration for future research. We encourage submissions of a similar spirit from our EAB members.

Due to the efforts of the previous editorship, we are happy to see an increase in submissions dealing with multisource data. Additionally, we have seen a rise in submissions adopting approaches requiring time-separated data (i.e. mediation models). On the qualitative side, we seek more submissions combining data sources, longitudinal and representation of underrepresented sample populations.

We are thrilled to announce that CDI is expanding its focus to include practitioner-style articles. These articles will use career research to better understand organizational life and explore ways to improve it. Practitioner-style articles will include viewpoints, case studies and technical reports. We acknowledge the persistent gap between research and practice and aim to bridge it. To achieve this, we provide a platform for research inspired by practitioners and has a more immediate impact.

I am excited about what we can accomplish together this year, CDI!

Jennifer A. Harrison



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Reference

Akkermans, J., Donald, W.E., Jackson, D. and Forrier, A. (2024), "Are we talking about the same thing? The case for stronger connections between graduate and worker employability research", *Career Development International*, Vol. 29 No. 1, pp. 80-92, doi: [10.1108/cdi-08-2023-0278](https://doi.org/10.1108/cdi-08-2023-0278).