## LIST OF CONTRIBUTORS

Alfredo J. Artiles	Department of Culture, Society, & Education, Arizona State University, Tempe, AZ, USA
Aydin Bal	Department of Rehabilitation Psychology & Special Education, University of Wisconsin-Madison, Madison, WI, USA
Stacey Jones Bock	Department of Special Education, Illinois State University, Normal, IL, USA
Christy Borders	Department of Special Education, Illinois State University, Normal, IL, USA
Yojanna Cuenca-Sanchez	Department of Special Education, Illinois State University, Normal, IL, USA
R. Kenton Denny	Special Education Programs, Louisiana State University, Baton Rouge, LA, USA
Shelley L. Neilsen Gatti	Department of Special Education, University of St. Thomas, Minneapolis, MN, USA
Philip L. Gunter	Provost's Office, Valdosta State University, Valdosta, GA, USA
Kristine Jolivette	Department of Educational Psychology & Special Education, Georgia State University, Atlanta, GA, USA

Timothy J. Lewis	Department of Special Education, University of Missouri, Columbia, MO, USA
Sarup R. Mathur	Division of Educational Leadership & Innovation, Arizona State University, Tempe, AZ, USA
Nichelle Michalak	Department of Special Education, Illinois State University, Normal, IL, USA
Barbara S. Mitchell	Department of Special Education, University of Missouri, Columbia, MO, USA
Paul Mooney	Special Education Programs, Louisiana State University, Baton Rouge, LA, USA
April L. Mustian	Department of Special Education, Illinois State University, Normal, IL, USA
Festus E. Obiakor	Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI, USA
Theresa A. Ochoa	Department of Curriculum and Instruction, Indiana University, Bloomington, IN, USA
Cynthia A. Plotts	Department of Counseling, Leadership, Adult Education & School Psychology, Texas State University-San Marcos, San Marcos, TX, USA
Diana L. Rogers-Adkinson	Department of Special Education, University of Wisconsin-Whitewater, Whitewater, WI, USA
Joseph B. Ryan	The Eugene T. Moore School of Education, Clemson University, Clemson, SC, USA

List of Contributors

Stanley C. Trent	Department of Curriculum, Instruction, and Special Education, University of Virginia, Charlottesville, VA, USA
Kathleen King Thorius	Department of Special Education, Indiana University at Indianapolis, Indianapolis, IN, USA
Stacy L. Weiss	Department of Curriculum and Instruction, Indiana University, Bloomington, IN, USA
Mitchell L. Yell	Department of Educational Studies, University of South Carolina, Columbia, SC, USA