

LIST OF CONTRIBUTORS

<i>Amita Chudgar</i>	Michigan State University, East Lansing, MI, USA
<i>Jennifer H. Chung</i>	Liverpool Hope University, Liverpool, UK
<i>Jennifer DeBoer</i>	Peabody College, Vanderbilt University, Nashville, TN, USA
<i>Ebru Erberber</i>	American Institutes for Research, Washington, DC, USA
<i>Cecilie Rønning Haugen</i>	Norwegian University of Science and Technology, Trondheim, Norway
<i>Rie Kijima</i>	Stanford University, Stanford, CA, USA
<i>Eva Klemencic</i>	Educational Research Institute, Ljubljana, Slovenia
<i>Thomas F. Luschei</i>	Claremont Graduate University, Claremont, CA, USA
<i>Mariam Orkodashvili</i>	Peabody College, Vanderbilt University, Nashville, TN, USA
<i>M. Fernanda Pineda</i>	Florida International University, Miami, FL, USA
<i>Lawrence J. Saha</i>	Australian National University, Canberra, ACT, Australia
<i>Keneshbek Sainazarov</i>	USAID/Creative Associates International, Inc., Bishkek, Kyrgyz Republic
<i>Mioko Saito</i>	UNESCO-IIEP, Paris, France

<i>Duishon Shamatov</i>	University of Central Asia, Bishkek, Kyrgyz Republic
<i>Joanna Sikora</i>	Australian National University, Canberra, ACT, Australia
<i>Frank van Cappelle</i>	Melbourne Graduate School of Education, University of Melbourne, VIC, Australia
<i>Alexander W. Wiseman</i>	Lehigh University, Bethlehem, PA, USA