INDEX

Academy for Educational Development (AED), 336 Acquis Communautaire, 113 Advisory Task Force on Education, 402, 412, 417-418 Africa and China, 379, 391 and Cuba, 355 and education as human resource development, 371, 381-382, 388 and "failures" of socialism, 370, 378 - 380and hybrid government forms, 370, 372, 375, 390-391 post-colonial conflicts (liberation struggles) in, 376-377, 381, 383, 389, 391 and post-colonial educational transformation, 382-390 and socialism, 371-377 African National Congress (ANC), 376, 393 African Union, 377 Albania and ascension to European Union, 199 and adoption of European standards, 184 and National Strategy for Development and Integration, 199 - 200and the European social imaginary, 185-186 and reform of history and citizenship education, 187, 202-204

Anderson-Levitt, Kathryn, 8, 96, 372, 385.389 Angola, 375 Arnove, Robert, 288, 330, 332-335, 343, 371. 379 Authoritarianism, 3, 6, 204, 215, 300 Anti-colonialism, 355, 358, 373, 377. See also post-colonialism Asian Development Bank (ADB), 5 Bakhtin, Mikhail, 10, 20, 404 Balkanization, 402, 407, 413 Barbados, 405-406, 418-420 Belarus, 35, 155 Belize, 420 Belli, Humberto, 336 Benin. 375 Bereday, George Z. F., 2 Berisha, Sali, 197-199 Berlin Wall, 27-53. See also Cold War, end of Birzea, Cesar, 28, 29, 40, 44, 47, 155, 174 Bishop, Maurice, 406 Bologna Declaration, 81 Borrowing (educational), 41-42 and discourses of, 41-42 and loose coupling, 8 and lesson-drawing policy mechanism, 415-419 See also CARICOM, functional cooperation Botswana, 375, 380-381, 387-388, 391 Brickman, William W., 2 Britain, 171, 219, 384 Brubaker, Rogers, 218, 250, 252

Bruszt, Laszlo, 34, 126, 136 Bulgaria, 47, 191 Burkina-Faso, 378 Capacity-building, 381, 388 Capitalism, 13, 34-35, 127, 300, 306-307, 358, 370, 378, 381, 383, 391, 392, 411 Caribbean, 11, 16, 19, 381, 402–403, 405, 407-408, 410, 412, 414, 418, 420 Caribbean Community (CARICOM), 19, 401, 422-423 and Cuba, 356 and human resources and technology sector development, 414-415 and members' attempts at socialism in 1970s, 356, 402 and functional cooperation, 405-410 and military conflicts, 406 and response to economic crises, 405-406 Caribbean Single Market Economy (CSME), 412, 423 Case study, 218, 308-321 and vertical case study, 128 Castro, Fidel, 351, 377-379, 381 Catching-up with Europe, 13, 101. See also Ukraine and Romania Central Europe, 27-294. See also Eastern/Central Europe Civic/civil/citizenship education. See also multicultural education in Albania, 187, 202-204 in Lithuania, 255, 257-258 in Moldova, 187, 189-190, 194 in Poland, 214, 220, 239, 242 in Ukraine (civil society education), 69, 77, 82 Chamorro, Violeta, 335 China

and conceptualizations of "postsocialism" in, 299-323

decentralization of higher education in, 304-305 and financial aid for higher education, 311, 318–321 and increased students rights, 314-315 and increased university autonomy, 301, 304-305, 310, 317-318 Chile, 361, 377, 411 Child-centered learning, 41, 126–127, 135. See also learner-centered teaching Cold War, 1-4, 16, 18, 21, 127-129, 150, 330, 335, 355, 402-403 Commonwealth of Independent States (CIS), 64 Community schools, 39, 48-49 Communitarianism, 13, 128-131 Comparative education and relationship with (post)socialist studies, 1-22, 299-323, 335-340, 351-363, 369-393, 411-415 and Ukraine's participation in, 12–13, 61-86 Comparative Education Review, 1, 431 Congo, Democratic Republic, 393 Congo-Brazzaville, 375, 379, 381, 393 Congo-Kinshasa, 379, 383, 393 Convergence, 3, 4, 7, 42, 187, 200, 389 Cote d'Ivoire, 379 Council of Europe, 81, 190-193, 277, 282 Council for Mutual Economic Assistance (COMECON), 356–357 Cowen, Robert, 2-3, 4, 21 Crisis, 6, 38, 40, 63-64, 66, 76-80, 405-406 Cuba and assessment of educational quality, 362-363 and Africa, 355 and Caribbean, 354-355 and teacher shortages, 360, 362-363 tourism economy in, 358-360

Index

urban-rural inequalities in, 355 relations with Soviet Union, 351-354, 356. 358. 362 relations with United States, 354-355, 358, 361, 364 Cuban, Larry, 187, 206 Curriculum, 12-13, 114-115, 125-151, 162, 189, 190-191, 199, 201-205 Czech Republic, 5, 21, 36, 102 De Castilla, Miguel, 340, 342, 343 Decentralization: See also chapters on Romania and Russia of education in Africa, 366, 384-385 of education in Hungary, 10, 12, 143 of education in Romania, 10, 12, 13-14, 93-120 of education in Russia, 12, 14, 162, 166.167 of higher education in China, 304, 305 and hybridization, 93-120 Democratization of African education systems, 370 - 371in Albania, 185–187 in Cuba/Latin America, 32, 353 in Moldova, 185–187 in Russia, 161, 163, 285 in Ukraine, 82 Dependency theory, 40-41 Dependent states, 330 Developing countries in Africa, 380 in Caribbean Community, 401 Dneprov, Eduard, 14, 28–29, 38, 43, 48, 160, 163-164, 174. See also chapter on Russia Donors, 102, 113, 196, 199, 330, 334-335, 342. See also specific donors Discourse analysis of policy, 19 through the lens of transformation, 30-31

through sense-making, 30 See also Foucault, Michel Divergence, 4, 8-9, 42, 187, 362 Dropouts/dropout rates, 111, 206, 387 Drugs (narcotics), 410 Dubcek, Alexander, 33 East Germany, 42 and reunification, 50 East-West dichotomies, 63 Education for Self-Reliance (ESR), 374 Educational transformation, 155–177. 310, 369-370, 382-390. See also transitologies Egypt, 361, 385, 388 Estonia, 219, 271-294 Ethiopia, 375, 378 Etzioni, Amitai, 129-130, 150 European Union and ascension to/membership in, 45, 81 - 82and educational benchmarks/models, 118 and social imaginary of, 15, 184-186, 207 EU acquis. See Acquis Communautaire Europeanization, 64-66, 68, 81-82, 95, 100-105, 253-255. See also catching up with Europe, 27–294 Fazal, Rizvi, 85, 96, 184-186 Finno-Ugric and culture, 16, 271, 273, 277, 279, 280, 283, 285-291 and identity, 16, 271-294 and languages, 16, 272-273, 275-276, 278, 281–282, 285–287 Free market, 93, 101, 155, 402, 408, 410. See also market economy Foucault, Michel and conception of "episteme", 66 and discourse analysis, 66

and governmentality, 251 and genealogical analysis, 13 and policy rationalities, 61-62, 66-77 Freedom House, 45 Frente Sandinista de Liberación (FSLN), 333 Fukuyama, Francis, 28, 53 Fullan, Michael, 14, 110, 156-159, 162-172, 176 Georg Eckert Institute, 240 Gender (in)equality, 36, 131, 262, 410 Germany, 2, 51, 191, 219. See also East Germany, West Germany Ghana, 374, 387 Glasnost, 32, 33, 254, 279 Globalization conceptualizations of, 6-7 and global norms/imperatives, 389, 391 impact on curriculum, 150 influence in Hungary, 150 and metanarratives of. 10-11 and role in education, 4-11 Glocalization, 40-41. See also globalization Gorbachev, Mikhail, 32, 159, 160, 174, 254 Grand Anse Declaration, 403, 405, 415 Grenada, 402, 405-407, 411, 422-423 Guinea, 372, 374, 378, 385 Guinea-Bissau, 374, 378 Guyana, 402, 405-409, 411, 420, 422-423 Havel, Vaclav, 357, 391, 392 Heyneman, Stephen P., 39, 48, 219 Higher education decentralization of, 304 and expansion of in Cuba, 356

global convergence of, 389

and international compatibility of degrees, 308 marketization and privatization of, 5, 17, 305-306 See also chapter on China HIV/AIDS, 42, 383, 386, 388, 391, 392 Holocaust, 219-220, 227-228, 230-231 Human rights, 5, 184, 186, 198, 202–204, 214, 216, 219-220, 229, 240-241, 252, 260, 263, 264, 280, 410. See also civic education Hungary, 125-151 changing roles of the teacher, 144 - 146education reform period, 140-143 and individual-community dialectic, 137 - 140influence of globalization on education, 150 post-WWII political change in, 150 Hybridization. See also chapters on Romania, Lithuania, Albania and Moldova of educational reform policies/ practices, 90 in policy borrowing, 371-372 of policy rationalities, 69 of discourses, 250 Industrialization, 32, 101 Institute of Educational Sciences (ISE), 98 International agencies/organizations and aid/funding, 384 and role in education, 76, 171

See also specific organizations International Bank for Reconstruction

Development (ICPD), 409

93, 379, 406

Italy, 105, 116

and Development (IBRD), 41, 45

International Monetary Fund (IMF),

International Conference on Population

438

Jamaica, 363, 402, 406–407, 411, 420 Karelian culture, 289-290 Karelian language, 289-290 Karelian Republic, 290 Kenya, 376, 387-389 Kindergarten. See chapter on Hungary Knowledge economy, 47, 66, 303, 420 Nkrumah, Kwame, 370, 374, 376-377 Khruschev, Nikita, 32 Kun, Bela, 131-132, 149 Kyrgyz Republic, 36 Latvia, 189, 248, 261, 285 Lawn, Martin, 185-186, 255, 404 Learner-centered teaching, 384, 387 See also child-centered learning Lesser-used-language (LUL), 271 Lindblad, Sverker, 6, 62, 96 Literacy/literacy rates, 253, 335, 354, 384-385, 388, 390, 409 Lithuania, 15, 247-265 and European Union, 248 and identity, 250, 253-255, 265 and social inclusions/exclusions, 262 and tolerance, 260-264 Maathai, Wangari, 372, 390-392 Majski-Sikorski Pact, 227 Makarenko, Anton S., 135, 138-139, 140 Mali, 374, 378 Management, 103, 109, 166, 171-172, 308, 310, 315–316, 318, 322, 337–339, 341, 343, 385, 402, 411 Mandela, Nelson, 214, 376-377, 381, 381, 382, 391 Market economy education reform to be competitive in, 254 and liberalization. 33 and transition to, 39

Marti, Jose, 351-352 Marx, Karl, 351-352 Marxism(-Leninism), 351, 407 McGinn, Noel, 94, 96-97, 105-106, 108, 120 Meyer, John W., 7, 216, 242 Millennium Development Goals (MDGs) 198, 390. See also UN Modernization of education, 47 of nation-state, 100-105 Moldova and adoption of European standards, 184 and "democratic" classrooms, 193 and the European social imaginary, 185-186 and reform of history/citizenship education, 184, 187, 189-190 Molotov-Ribbentrop Pact, 227 Mongolia, 41, 187 Mozambique, 375, 377, 391 Multicultural education/ multiculturalism, 250, 261, 381 Mugabe, Robert, 377, 379 Namibia, 377, 381, 388, Nassau Understanding, 409, 415 Nation-building, 51, 76, 272, 277-278, 292 National Development Plans (NDPs), 375 National Defense Education Act (NDEA), 1, 21 National identity, 15-16, 72, 76, 186, 213, 216-219, 228, 239, 254-256, 260, 271-272, 277-278, 282-283, 358, 387-388, 392 Nationalism and "national upbringing" education in Ukraine, 72-76 in Poland, 217-218 in Ukraine, 71

Neoliberalism in economics in Africa, 372, 378, 389 - 390and social imaginary, 307 in Cuba. 352, 363 New International Economic Order (NIEO), 406 New Plan for African Development (NEPAD), 377 New World Information Order (NWIO), 406 Newly Independent States (NIS), 33, 44, 47, 50, 278, 370, 372 Nicaragua comprehensive curriculum reform, 336 conflict with the United States, 18 reliance on international donors, 330 and School Autonomy Program (ASP), 336 social transformation through education reform, 330 Nigeria, 376, 389 Non-Governmental Organizations (NGOs), 209, 287, 290, 342. See also specific organizations Normalization, 103-105 North American Free Trade Area (NAFTA), 410 North Atlantic Treaty Organization (NATO), 196 Novoa, Antonio, 113, 185-186, 255 Nyerere, Julias, 374 Open Society Institute, 94, 260. See also Soros Foundations Organization for Economic Cooperation and Development (OECD), 31, 199, 254 Ortega, Daniel, 333, 340 Otherization, 37-38 Outcomes-based education (OBE), 384-385, 387

Pan-Africanism, 376–377 Perestroika, 32-33, 159-160, 164, 172, 174, 254, 421 Perry, Laura, 6, 37-38, 102 Piaget, Jean, 48 Poland and embrace of global trends and internationalism in education, 226-227 and Polish resistance during WWII in textbooks, 214 and Polonocentrism in textbooks. 214. 239 and Martyr-of-Nations narrative, 224-225, 237, 239 and world polity theory, 216-217 Policy rationalities, 61-85. See Ukraine Popkewitz, Thomas, 96, 118, 249, 250-251, 254, 260 Popov, Vladimir, 34-35 Populism/populist, 29, 35, 101, 374 Post-colonial(ism), 369-393 Post-modern(ism), 10, 47, 49-50, 69, 71 - 76and transition to, 10 Post-socialism, 1-22 conceptualizations of, 3 Private education, 42, 49, 63, 147, 159, 169, 176-177, 306, 309-310, 355, 385, 432 Programme for International Student Assessment (PISA), 35–36 Qaddafi, Muammar, 377, 381 Ramirez, Francisco O., 7, 42, 216 Rawls, John, 129, 130, 131 Read, Gerald H., 2 Regionalism/Regional harmonization, 402-403, 420, 423 Riabchuk, Mikhail, 62-63, 76, 85

Romania, 93–120

and Europeanization, 100-105

Index

educational inequalities in, 118 and goals of education decentralization, 105-118 and international donors, 102, 113 and marketization, 94 and perceptions of school autonomy, 95, 98, 105–106, 114–116 Roma people, 203, 206, 208–209, 230-231, 249 Russia, 155-177, 172, 175-176, 276, 281, 285, 294. See also Russian Federation Russian Education Act, 29 Russian Federation, 155-177, 172, 175-176, 276, 281, 285, 294. See also Russia Rwanda, 383, 389, 391 Ryabchuk, Mikhail. See Riabchuk, Mikhail Sandinista National Liberation Front. See Frente Sandinista de Liberación Nacional (FSLN) Selassie, Haile, 375 Senegal, 374, 377, 388 Senghor, Leopold Sedar, 374, 377 Sexually transmitted diseases (STDs), 40, 42. See also HIV/AIDS School autonomy in Nicaragua, 336, 342 in Romania, 93-120 School choice, 48, 49 "Shock therapy" (economic), 33, 38, 104 Schriewer, Juergen, 8, 9 Sierra Leone, 379, 383, 389 Silova, Iveta, 1-22, 41-42, 85, 95, 97, 100-102, 184, 189, 261, 353, 401, 431-432 Slovak Republic, 36 Social imaginary, 15, 184-186, 207 Social inclusion/exclusion, 14 Somalia, 375, 379, 386-387 Soros Foundations, 61. See also Open Society Institute

South Africa, 371, 376-377, 380, 381-382, 384-385, 387-389, 391-392 South-south cooperation, 381, 388, 391, 413 Soviet Union fall of, 27-28, 351-353, 358, 362, 379 relationship with Cuba, 356 Sovietization, 253-255 Sovietology, 2 Stark, David, 34, 126, 136 Steiner-Khamsi, Gita, 1, 5, 8, 21-22, 41-42, 85, 96, 102, 184, 186-187, 254, 257, 384, 401, 415 Structural adjustment policies (SAPs), 5, 379 Student-centered teaching. See learnercentered teaching Subjectivities, 74, 250-251, 255, 265 Sudan, 229, 379, 386, 389 Tanzania, 18, 374, 377-380, 387, 390 Taylor, Charles, 129 Teachers autonomy of, 93-120 training of, 95, 98, 110, 151, 159, 202, 336, 341, 383 and teaching profession, 40, 98, 102, 119-120, 142, 363 and teacher unions, 164-165 Technology and education, 303, 311-312 and focus and development of sector, 251 Textbooks, 213-242. See also chapter on Poland in Albania, 187 and differences in the content and focus on World War II and Holocaust, 219-220 qualitative and quantitative analysis of. 222 reform of in Romania, 10 The Bahamas, 405, 420

The Baltics, 155, 427 The Caucasus, 36, 41, 432 The Economist, 381, 391 Tolerance, 247-265 Torres, Alberto C., 330, 332, 371-373, 379-380, 382, 390-392 Toure, Sekou, 374 Transitology(ies) conceptualizations of, 2-3 Trans-national regimes, 401-423 Traveling policies, 5, 41 Trends in International Mathematics and Science Study (TIMSS), 51. See also PISA Trinidad and Tobago, 405-406, 420, 422 Turkmenistan, 5, 35 Uganda, 374, 391 United Kingdom. See Britain United Nations, 198, 199, 251, 259, 285, 390, 410 United Nations Children's Fund (UNICEF), 42, 81, 208, 209 United Nations Educational, Scientific, and Cultural Organization (UNESCO), 81, 94, 251-252, 355, 360, 361, 409 United States, 1, 2, 18, 129, 130, 196, 219, 322, 329, 330, 332, 346, 354-355, 359, 361, 364, 384, 407, 410 United States Agency for International Development (USAID), 331, 335-338, 344 Universities. See higher education Ukraine and Europeanization of, 64-67, 82 and narratives of educational crisis, 63-64, 77-79 and policy rationalities of "catchingup Europeanization", 65-67 and policy rationalities of comparison and critique, 64-67

and policy rationalities of nation- and state-building, 64-65, 67 and "spiritual" education in, 69, 70-72, 76 teachers in. 78-79 Uzbekistan, 35 Venezuela, 381, 406, 411, 423 Vocational education/training, 47, 171, 251, 388. See also technology Voro language, 286 Verdery, Katherine, 9, 10, 306 Vygotsky, Lev S., 48 West Germany, 50 Westernization/Western modernity. See also globalization and convergence toward, 187 and Western models, 6 World Bank (WB) and IBRD/ERBD, 41, 45 and structural adjustment policies (SAPs), 5, 379–380 World culture theory. See world polity theory World Declaration of Education for All, 335, 390-391, 405, 409 World polity theory, 216–217 Xiaopeng, Deng, 310, 312 Yeltsin, Boris, 29, 148, 161, 175 Yugoslavia, 44, 196 Zaire, 383, 393 Zambia, 18, 374-375, 378, 385-386, 389-390, 393 Zimbabwe, 18, 375, 377-381, 383-386, 389-390 Zuma, Jacob, 374