

LIST OF CONTRIBUTORS

<i>Emily Anderson</i>	Penn State University, University Park, PA, USA
<i>Audree Chase-Mayoral</i>	Lehigh University, Bethlehem, PA, USA
<i>Steven Cowan</i>	Institute of Education, London, UK
<i>Simona D'Alessio</i>	European Agency for Development in Special Needs Education, Italy; Institute of Education, University of London, UK
<i>Marta Luz Sisson de Castro</i>	Professor of Education, Pontifícia Universidade Católica do Rio Grande do Sul
<i>Klara Skubic Ermenc</i>	University of Ljubljana, Ljubljana, Slovenia
<i>Dominique Groux</i>	Université des Antilles et de la Guyane, France
<i>Ali S. Ibrahim</i>	UAE University, Al Ain, UAE
<i>Daniel J. Kirk</i>	Associate Professor and Researcher, Abu Dhabi, United Arab Emirates
<i>Luis Miguel Lázaro</i>	University of Valencia, Valencia, Spain
<i>Régis Malet</i>	Université Montesquieu Bordeaux IV, France
<i>Francine Menashy</i>	University of Massachusetts, Boston, MA, USA
<i>Marco Aurelio Navarro</i>	El Colegio de Tamaulipas, Tamaulipas, Mexico
<i>Carlos Ornelas</i>	Universidad Autónoma Metropolitana, Mexico City, Mexico
<i>Nikolay Popov</i>	Sofia University, Sofia, Bulgaria

<i>Vera Spasenović</i>	University of Belgrade, Belgrade, Serbia
<i>Sofija Vrcelj</i>	University of Rijeka, Rijeka, Croatia
<i>Nataša Vujisić-Živković</i>	University of Belgrade, Belgrade, Serbia
<i>Wang Yingjie</i>	Beijing Normal University & China Comparative Education Society, Beijing, China
<i>Alexander W. Wiseman</i>	Lehigh University, Bethlehem, PA, USA