

# INDEX

- Access to education, 108, 109, 110, 112, 265
- Agency, 122, 123, 181, 212, 213, 229, 232, 238, 241
- Assessment, 32, 58, 83, 85, 86, 129–143, 152, 201–217
- Child development, 256, 261, 262, 263, 266, 273, 274, 276, 281
- Child protection, 256, 263, 274, 275, 319
- Child rights, 255, 262, 274, 278, 279, 280, 283, 284
- Child well-being, 255, 262, 276
- Child-friendly schools, 253–284
- Childhood, 58, 253–284
- Children, 58, 83, 108, 109, 136, 137, 138, 140, 167, 227, 236, 237, 238, 254, 255, 256, 257, 258, 259, 261, 263, 264, 265, 269, 270, 274, 275, 276, 278, 280, 281, 282, 283, 284, 292, 305
- Classroom practice, 84, 111–112, 114
- Colonialism, 46, 73, 187, 188, 196, 197
- Comparative, 29, 31, 66, 123, 258, 290
- Comparative and international education (CIE), 2, 4, 28, 29, 30, 33, 34, 101, 102, 103, 104, 114, 290, 291, 293, 294
- Comparative education, 1–22, 45–52, 54, 55, 56–57, 89–95, 167, 168, 184, 190, 197
- Comparative Education Review*, 6, 8, 27–36, 56, 292
- Comparative pedagogy, 94, 95
- Conflict-prevention, 290, 300, 304, 307
- Convention on the Rights of the Child (CRC), 262, 263, 265, 274, 275
- Cosmopolitanism, 98, 99
- Critique, 19, 21, 51, 76, 166, 167, 183, 204, 217, 292, 293, 295, 300, 302, 308
- Cross-cultural research, 147–162
- Cultural awareness, 112, 114
- Cultural diversity, 112
- Curriculum, 14, 16, 17, 29, 32, 39, 40, 58, 94, 95, 101, 112, 170, 175, 195, 232–236, 264, 275, 307
- Democracy, 33, 157, 167, 194, 262, 267, 284
- Development, 4, 5, 14, 20, 50, 58, 72, 173, 209, 213, 216, 258, 262, 284
- Diversity, 2, 41, 51, 52, 55, 56, 93, 97–104, 112, 237, 293, 295, 297, 298, 300, 305, 307
- Early Grade Reading Assessment, 82, 129–143

- Early grade reading, 141, 143  
 Economics, 2, 39, 48, 204, 208,  
     216, 258  
 Education, 4, 14, 33, 47, 48, 109,  
     174, 195, 259, 284  
 Education for All (EFA), 15, 108,  
     109, 112, 254  
 Education in sub-Saharan Africa,  
     14, 15, 121, 309  
 Education policy, 67, 111, 112, 142,  
     269, 270, 273, 276, 281, 284  
 Educational interventions, 291, 295,  
     308, 309  
 Emotional responses, 178  
 ENOC (European Network of  
     Ombudspersons for Children),  
     108, 110  
 Equity, 58, 90, 109, 112, 113,  
     197, 267  
 Ethics, 51, 89–95, 156  
 Ethnographic, 74, 75, 114, 240, 292  
 Evolutionary, 120, 204  
 Expertise, 130, 179, 196, 238  
  
 Freire, Paulo, 73, 165–184, 186,  
     189, 194  
  
 Girls' education, 196  
 Global cultural model, 257, 259  
 Globalization, 3, 4, 55, 63, 65, 92,  
     95, 98, 99, 101, 102, 103, 104  
  
 Higher education, 14, 16, 17, 32, 41,  
     47, 50, 61–67, 119, 152,  
     201–217, 230, 240  
 Human development, 47, 48, 121,  
     259, 260, 261, 262  
 Human rights, 98, 99, 100, 103,  
     104, 109, 194, 256, 262, 274,  
     277, 284  
  
 Identity, 53–58, 93, 149, 160, 188,  
     293, 296, 297, 298, 299, 301,  
     302, 303, 304, 307  
 Imperialism, 187, 188  
 Inclusion, 6, 7, 46, 86, 99, 100, 101,  
     102, 108, 110, 268, 282, 303  
 Inclusive education, 111–112, 114  
 Individual and family services, 65  
 Individualism, 259, 263, 274, 275,  
     276, 281, 282  
 Industry, 121, 202, 207, 209, 210,  
     211, 212, 213  
 Inequality, 75, 100, 118, 123,  
     186, 240  
 Innovation studies, 117–123  
 Innovation, 50, 119, 120, 121, 122,  
     205, 206, 207, 214, 215  
 Insider, 12, 20, 149, 158, 160, 162,  
     173, 174, 181  
 Integration, 90, 92, 110, 111, 113,  
     222, 223  
 Intergroup relations, 98  
 International education, 1–22,  
     27–36, 39–44, 52, 53–58, 62,  
     64, 66, 71–77, 82, 103–104,  
     119, 120, 166, 167, 197, 255,  
     256, 257–258, 266, 280, 290  
 International Non-governmental  
     Organizations (INGOs),  
     260, 270  
 Intervention, 43, 52, 94, 130, 134,  
     140, 142, 243, 244, 245, 295,  
     308, 309  
  
 Knowledge production, 28, 29, 30,  
     35, 36*n*2  
  
 Learning, 14, 48, 51, 54, 57, 58, 72,  
     83, 84–87, 112, 132, 209, 215,  
     231, 267, 268, 274, 275

- Literacy, 14, 16, 17, 51, 129–143, 168, 169, 189, 236, 243, 267
- Localization, 83, 86
- Migration, 47, 98, 104, 222, 223, 225
- Multiculturalism, 98, 99, 103, 104, 234, 289–309
- Nationalism, 98, 99, 100
- Neo-institutional theory, 3
- Nepal, 49, 50, 253–284
- Nigeria, 35, 103, 129–143, 291, 292, 297
- Non-governmental Organizations (NGOs), 83, 86, 87, 255, 256, 270, 283, 304
- Norway, 222, 223, 239
- OECD (Organisation for Economic Co-operation and Development), 41, 42, 43, 44, 110, 111, 193
- Originality, 43
- Outsider, 12, 148, 149–153, 158, 173, 174, 176, 179, 180, 191, 308
- Paradigm shifts, 55
- Pedagogy, 94, 95, 112, 168, 169, 228, 232–236, 241
- PISA (Programme for International Student Assessment), 10, 14, 15, 16, 17, 32, 110
- Policy, 15, 46, 48, 57, 58, 66, 72, 253–284
- Postcolonial theory, 31
- Power, 51, 72, 122, 155, 157, 166, 168, 172, 179, 180, 181, 186, 296, 308
- Power relationships, 51, 103, 104, 160, 166, 186
- Primary and secondary school education, 30, 32, 283
- Professional development, 84, 112, 234, 243
- Professionalism, 2, 4
- Progressive education, 275
- Prospects*, 6, 7, 8, 53, 56–58
- Psychosocial factors—immigration, 231
- Qualitative methods, 13, 19
- Quality education, 57, 58, 109, 111, 113, 254, 256, 264, 265, 267, 268, 274, 280, 283
- Quality of education (school quality), 47, 65, 112, 208, 255, 265, 267, 268
- Race relations, 149, 153, 160, 161
- Racial identity, 149, 153, 160
- Randomized Control Trial, 40
- Reconciliation, 303, 307, 309
- Reflective practice, 2, 4, 21
- Refugee children, 110, 111, 224, 229, 231, 233, 234, 235, 236, 239, 243
- Refugee competence, 112, 114
- Refugee education, 107–114
- Refugee students, 108, 110, 111, 112, 113, 114, 222, 224, 225, 226, 227–231, 233, 234, 236, 239, 242, 243, 244
- Refugees, 33, 108, 109, 110, 112, 113, 114, 222, 224, 225, 227, 228, 229, 230, 231, 233, 234, 241, 244
- Resettlement of immigrants, 231

- Results, 44, 83, 130, 133, 134, 138, 139, 141, 169, 271
- Romania, 90, 95
- Save the Children, 256, 264, 271, 272, 276
- Schools, 29, 114, 119, 191, 222, 225, 232, 241, 242, 243, 245, 269, 281, 293
- Scientization, 3, 4, 5
- Self-study, 74, 75
- Skills, 57, 122, 133, 135, 136, 140, 141, 212, 235, 236, 301, 304
- Social support, 222
- Southern Theory, 34
- Sustainable Development Goals (SDGs), 20, 51, 57, 58, 84, 86
- Teacher education, 52, 112, 188
- Teachers, 32, 34, 48, 83, 84, 85, 91, 92, 95, 112, 113, 114, 179, 187, 231, 232–236, 244, 259, 267, 277, 279, 282
- Technology, 4, 32, 94, 118, 120, 121, 206, 207, 208, 209, 211, 212, 213, 214, 215, 216, 217
- Tolerance, 98, 101, 103, 290, 293, 307
- UNCRC (United Nations Convention on the Rights of the Child), 109
- UNESCO (United Nations Educational, Scientific and Cultural Organization), 31, 56, 58, 83, 86, 92, 102, 108, 109, 111, 112, 196, 254, 278, 284<sub>n2</sub>
- UNHCR (United Nations High Commissioner for Refugees), 109, 223, 224
- UNICEF (United Nations Children's Emergency Fund), 109, 256, 264, 265, 266, 268, 271, 272, 276, 284<sub>n2</sub>
- United States Agency for International Development (USAID), 82, 83, 133, 141, 196
- Universalism, 260
- West Africa, 193
- Whiteness studies, 150, 156
- Whole child perspective, 256, 262, 274, 276
- World Bank, 76, 82, 102, 108, 110, 111, 266
- World culture theory, 254, 257, 258
- World culture, 255, 257, 259, 260, 283
- World Health Organization (WHO), 264
- World Vision-UK, 271
- Xenophobia, 98, 99, 100
- Young people, 47, 73, 110, 230, 231, 232, 241, 300, 301, 306, 307