

## **SERIES BACKGROUND**

This series was originally conceived and edited by sociologists Patricia Adler and Peter Adler. The first volume was published in 1986 and the Adlers aptly noted at that time that “the study of children and child development is empirically and theoretically central to the discipline of sociology.” This fact is even more apparent today and is due in part to the efforts of the Adlers, associate and guest editors, and contributors to the volume over the past 20 years.

It is important to note that during the same time span, the American Sociological Association developed the Section on Sociology of Children and Youth and the International Sociological Association started the thematic group “Sociology of Childhood.” The series provides an outlet for social scientists whose reports on their work with children or youth may not “fit” in traditional academic journals due to the length of their pieces or for other reasons. Some volumes will emphasize specific themes, while others will include a range of chapters on diverse topics. Contributions from all methodological and theoretical orientations are welcome and are peer-reviewed by the series editor, members of the editorial board, and other researchers. Finally, the volume has a history of publishing work by international scholars and continues to welcome contributions from around the world.