



## Language and Linguistics Books

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Spring/Summer

2012



# An Introduction to the Psychology of Hearing

**6th edition**

**Editor**

**Brian C.J. Moore**, University of Cambridge, UK

**Synopsis**

This sixth edition of *An Introduction to the Psychology of Hearing* has been thoroughly updated with new sections added covering perceptual methods of estimating basilar-membrane compression, informational masking of non-speech and speech sounds, experiments and theories concerning pitch perception, and the perception of speech in complex auditory environments. The leading textbook in the field of auditory perception (psychoacoustics), its longevity and loyal readership can be attributed to the accessible manner in which it describes the relationships between the characteristics of the sounds that enter the ear and the sensations that they produce. Topics covered include the physics of sound, the physiology of the auditory system, frequency selectivity and masking, loudness perception, temporal analysis, pitch perception, sound localization, timbre perception, the perceptual organization of complex auditory “scenes”, speech perception, and practical applications such as hearing aids, cochlear implants and high-fidelity sound reproduction. It also includes extensive references to recent research, so that those interested in a specific area can readily obtain more detailed information.

**Previous edition**

5th Revised Edition ISBN: 9780125056281

*An Introduction to the Psychology of Hearing*

# Assistive Technology: Principles and Applications for Communication Disorders and Special Education

## Augmentative and Alternative Communication Perspectives Volume 4

### Editors

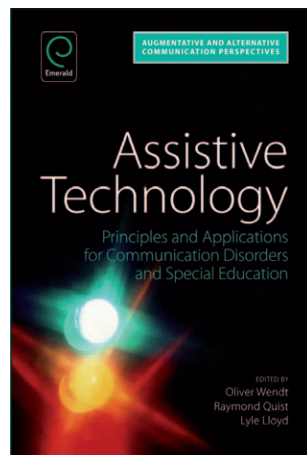
**Oliver Wendt**, Purdue University

**Lyle L. Lloyd**, Purdue University

**Raymond W. Quist**, Indiana State University

### Synopsis

This book provides readers with vast knowledge of practical applications, theoretical models, services and evidence-based solutions in the areas of assistive technology (AT) and augmentative and alternative communication (AAC). It aims to equip practising clinicians, educators and students with the necessary background to use AT and AAC with their clients. This book also sheds light on the many different roles and functions of AT and AAC for a large variety of clinical populations, and suggests solutions the reader can implement immediately. Although a particular focus is set on communication disorders, described applications and resources also apply to individuals with developmental disabilities and sensory impairments. In addition to outlining most recent low and high technology, this book makes a particularly strong effort to teach general principles and guidelines for successful AT and AAC interventions, regardless of what particular technology is used. This resource is a crucial addition to the bookshelf of any professional dealing with AT and/or AAC, including speech-language pathologists, special educators, occupational therapists, physical therapists, early intervention specialists, students in professional programs, users of AT or AAC, their families, and applied researchers. This is a must read for novices and seasoned professionals alike.



#### ISSN

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#### ISBN electronic

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#### Publication date

4 October 2011

#### Price

GBP £82.95

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#### Format print

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#### Dimensions

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JNS

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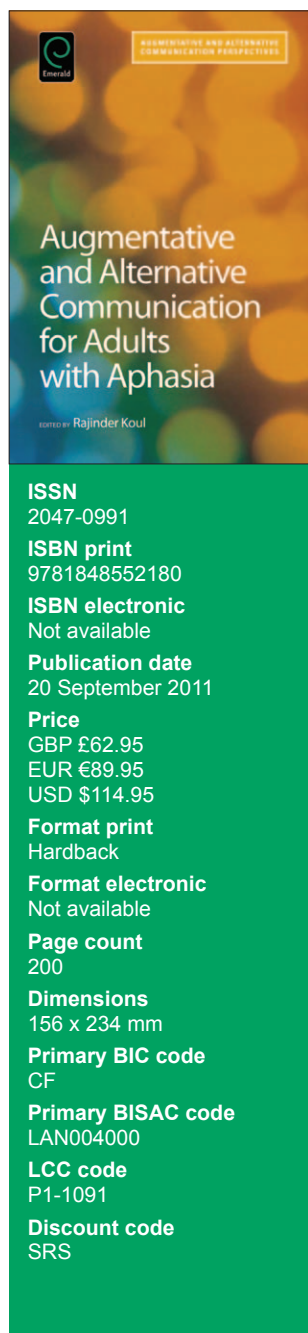
LAN004000

#### LCC code

P1-1091

#### Discount code

SRS



## Augmentative and Alternative Communication for Adults with Aphasia

### Augmentative and Alternative Communication Perspectives Volume 3

#### Editor

**Rajinder Koul**, Texas Tech University Health Sciences Center, USA

#### Synopsis

Augmentative and Alternative Communication for Adults with Aphasia is a text written for practising clinicians, undergraduate and graduate students, assistive technologists and other stakeholders who are interested in learning more about the communication needs and options for people with aphasia. Although there are several book chapters dedicated to aphasia in currently available textbooks in augmentative and alternative communication (AAC), this is the first book dedicated entirely to AAC and aphasia. The book aims to:

- Provide an overview of aphasia and various treatment approaches.
- Provide a comprehensive review of AAC intervention approaches for persons with aphasia.
- Evaluate the efficacy of AAC intervention approaches that use technology, such as speech generating devices, and non-technological AAC approaches as part of a treatment package.
- Examine the ways in which techniques and strategies can be applied to persons with aphasia.

Better understand how both direct stakeholders (i.e. persons with aphasia) as well as indirect stakeholders (e.g. close and extended family members, friends, paid caregivers) feel about the effectiveness of AAC intervention in persons with aphasia.

#### Previous Volumes

Volume 2 ISBN: 9780126503593

*Literacy and Augmentative and Alternative Communication*

Volume 1 ISBN: 9780126256673

*The Efficacy of Augmentative and Alternative Communication: Toward Evidence-based Practice*

#### ISSN

2047-0991

#### ISBN print

9781848552180

#### ISBN electronic

Not available

#### Publication date

20 September 2011

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GBP £62.95

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Hardback

#### Format electronic

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#### Page count

200

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156 x 234 mm

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#### Primary BISAC code

LAN004000

#### LCC code

P1-1091

#### Discount code

SRS

# Procedural Meaning: Problems and Perspectives

**Current Research in the Semantics/Pragmatics Interface**  
**Volume 25**

## Editors

**Victoria Escandell-Vidal**, Universidad Nacional de Educación a Distancia, UNED, Madrid, Spain

**Manuel Leonetti**, Universidad de Alcalá, Spain

**Aoife Ahern**, Universidad Complutense de Madrid, Spain

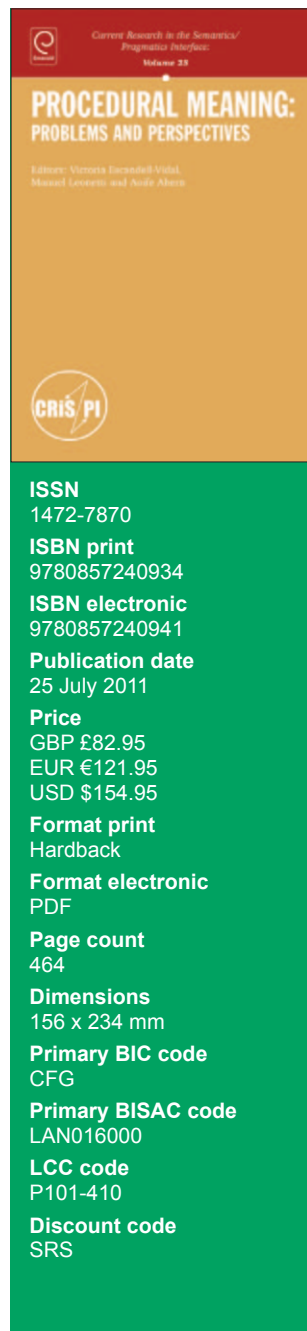
## Synopsis

This book contains a collection of edited papers which were presented at the international conference "Procedural Meaning: Problems and Perspectives" in Madrid. The conference brought together the most outstanding specialists in this field, making a worthwhile occasion for collecting its most significant contributions in a volume. Despite the fact that procedural meaning has become an increasingly widespread area of study by scholars from a variety of backgrounds, including researchers of semantics, pragmatics and syntax, there is to date no volume dedicated specifically to this topic. The interest in the applications of procedural semantics has increased over the years and continues to do so; therefore, the publication of a collection of papers bringing together the variety of viewpoints from which procedural meaning is being applied will fulfil an important role in disseminating and enhancing its study and facilitating future development. The book is intended to be a reference for those interested in or already working on procedural meaning from different points of view and to identify new challenges that will determine the directions for research in future.

## Previous Volumes

Volume 24 ISBN: 9780857249098  
*Making Semantics Pragmatic*

Volume 23 ISBN: 9781849509886  
*The Semantics of Grammatical Dependencies*



**ISSN**

1472-7870

**ISBN print**

9780857240934

**ISBN electronic**

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**Publication date**

25 July 2011

**Price**

GBP £82.95

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**Format print**

Hardback

**Format electronic**

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**Page count**

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156 x 234 mm

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**Primary BISAC code**

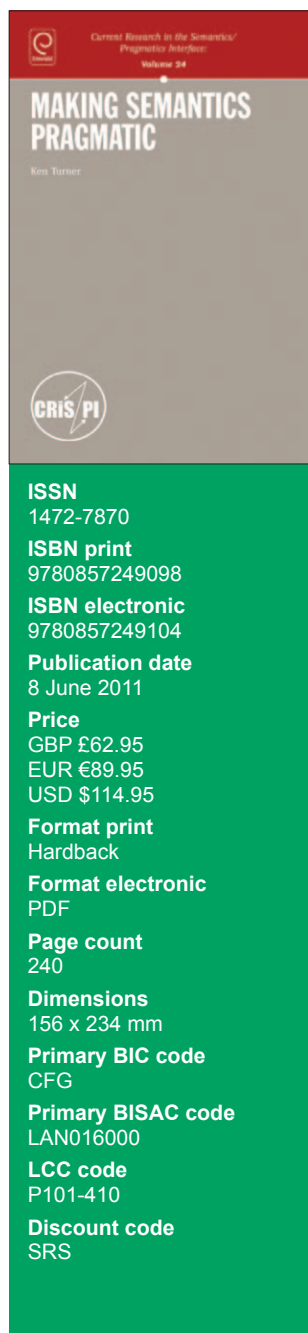
LAN016000

**LCC code**

P101-410

**Discount code**

SRS



## Making Semantics Pragmatic

### Current Research in the Semantics/Pragmatics Interface Volume 24

Editor

**Ken Turner**, University of Brighton, UK

#### Synopsis

This collection of especially invited papers aims to explore the nature of the semantics/pragmatics interface by examining the extent to which the analysis of certain expressions or constructions can be pragmaticised. As the title of the collection implicates, it is anticipated that the theoretical and descriptive burden will move from semantics to pragmatics. However not all parts of a linguistic system will yield to a pragmatic treatment. The possibility remains that certain expressions or constructions are more economically and elegantly treated in semantic terms. Thus, this collection also contains papers that address the topic of "making pragmatics semantic". This collection contributes to the current interest in examining the division of labour between semantics and pragmatics in the analysis of meaning. All of the papers are at the forefront of knowledge in these matters and each contains original empirical analyses and/or novel theoretical perspectives. This book is relevant to courses in university departments of linguistics, modern languages, philosophy and psychology and to a wide range of university teaching and research.

#### Previous Volumes

Volume 23 ISBN: 9781849509886

*The Semantics of Grammatical Dependencies*

Volume 22 ISBN: 9781849509343

*A Theory of Conventional Implicature and Pragmatic Markers in Chinese*

# Fundamentals of Hearing: An Introduction

**5th Revised Edition**

## Editor

**William A. Yost**, Arizona State University, USA

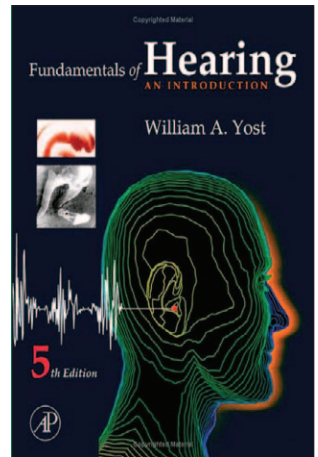
## Synopsis

The fifth edition of this successful introductory text on hearing sciences includes auditory, anatomy, physiology, psychoacoustics, and perception content. *Fundamentals of Hearing* is one of only a few textbooks that covers all of hearing at an introductory level. A meaningful introduction to hearing for students and a wealth of data and facts related to hearing for the professional. It is heavily illustrated with over 200 figures. Each chapter concludes with a Supplement section with additional resources about topics covered. Appendices provide background information to enable full comprehension of content. It contains a complete Glossary of terms from the American Standards Institute, a combined subject/author index, and a comprehensive bibliography.

## Previous Edition

4th Revised Edition ISBN: 9780127756967

*Fundamentals of Hearing: An Instructor's Workbook*



### ISBN print

9780123704733

### ISBN electronic

Not available

### Publication date

2 October 2006

### Price

GBP £31.95

EUR €44.95

USD \$59.95

### Format print

Hardback

### Format electronic

Not available

### Page count

352

### Dimensions

191 x 235 mm

### Primary BIC code

MJN

### Primary BISAC code

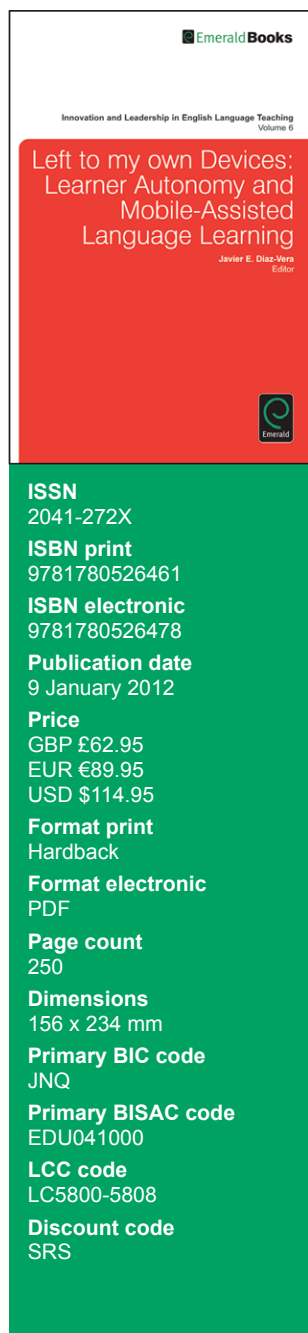
HEA035000

### LCC code

Not available

### Discount code

TXT



## Left to my own Devices: Learner Autonomy and Mobile-Assisted Language Learning

### Innovation and Leadership in English Language Teaching Volume 6

#### Editor

**Javier E. Díaz-Vera**, Universidad de Castilla-La Mancha, Spain

#### Synopsis

*Left to my own Devices: Learner Autonomy and Mobile-Assisted Language Learning* is the result of five years of intensive dedication to teaching innovation and curriculum development. The book offers a series of studies exploring how mobile technologies in particular, and mobile learning in general, may be used for second language teaching and learning in a wide variety of environments. Although a strong emphasis is laid on issues to do with autonomy and independence in second language acquisition, the volume also examines the connections and interrelations of mobile learning and second language teaching and learning process on the whole, as well as the process of adoption of new, mobile technologies as teaching tools in various communities across the globe.

The volume is targeted at a broad spectrum of readers, including academics in the field of e-learning, online learning, and ICT-based learning, with an interest in exploring the possibilities of mobile-assisted learning and the new developments of ICT – in particular, portable devices – for the foreign language classroom. The volume will also be of interest to e-learning practitioners, course designers, resource center managers, educators – on different levels – and foreign language instructors and trainers alike. All in all, the volume is most attractive to those interested in the emerging field of mobile-assisted learning in general, and its potential for foreign language teaching and learning in particular.

#### Previous Volumes

Volume 5 ISBN: 9781780523842

*English Language and the Medical Profession: Instructing and Assessing the Communication Skills of International Physicians*

Volume 4 ISBN: 9781780520308

*Culturally Responsive Pedagogy: Teaching Like Our Students' Lives Matter*

#### ISSN

2041-272X

#### ISBN print

9781780526461

#### ISBN electronic

9781780526478

#### Publication date

9 January 2012

#### Price

GBP £62.95

EUR €89.95

USD \$114.95

#### Format print

Hardback

#### Format electronic

PDF

#### Page count

250

#### Dimensions

156 x 234 mm

#### Primary BIC code

JNQ

#### Primary BISAC code

EDU041000

#### LCC code

LC5800-5808

#### Discount code

SRS

# Signals and Systems for Speech and Hearing

**2nd Edition**

## Authors

**Stuart Rosen**, University College London, UK

**Peter Howell**, University College London, UK

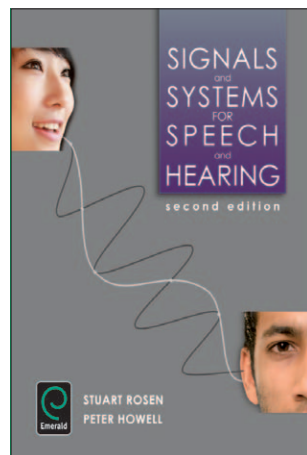
## Synopsis

*Signals and Systems for Speech and Hearing*, 2nd Edition provides the reader with a thorough introduction to the concepts of signals and systems analysis that play a role in the speech and hearing sciences. Few equations are used, and an informal, friendly and informative style is maintained throughout. Because much of the story is told through figures, the authors have gone to great lengths to provide clear and truthful figures that show what the text says they do. It is hoped the reader will come away with a strong visual understanding of the concepts involved. This book can be used at many levels, from the student who hasn't heard of a spectrum before, to the experienced worker who has only a fuzzy understanding of the notion of an impulse response. The authors have tried to keep the underlying conceptual structure of signals and systems analysis explicit, in the hope that even some readers with advanced technical training might find clarification of the basic principles. Notable features include over 300 figures integrated closely with the text, all drawn specifically. Exercises are provided at the end of most chapters.

## Previous Edition

1st Edition ISBN: 9780125972253

*Signals and Systems for Speech and Hearing*



### ISBN print

9781848552265

### ISBN electronic

Not available

### Publication date

2 December 2010

### Price

GBP £34.95

EUR €59.95

USD \$52.95

### Format print

Hardback

### Format electronic

Not available

### Page count

340

### Dimensions

174 x 246 mm

### Primary BIC code

MJPD

### Primary BISAC code

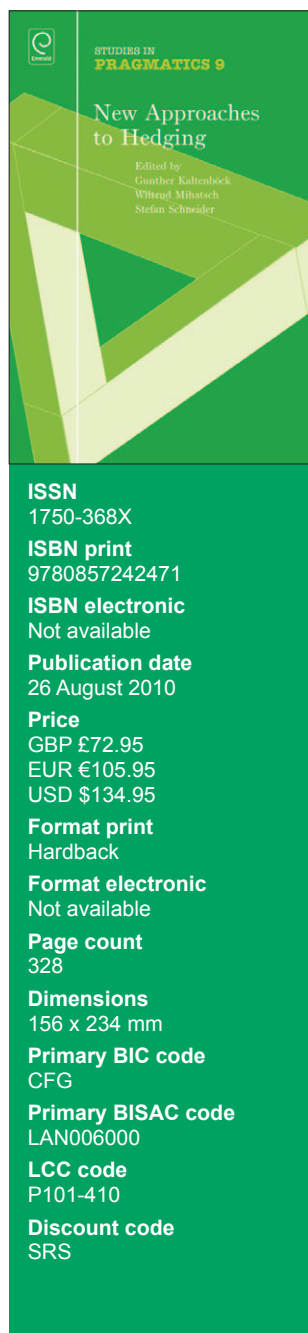
MED007000

### LCC code

QP351-495

### Discount code

TXT



## New Approaches to Hedging

### Studies In Pragmatics Volume 9

#### Editors

**Günther Kaltenböck**, University of Vienna, Austria

**Wiltrud Mihatsch**, Fakultät für Philologie, Germany

**Stefan Schneider**

#### Synopsis

Hedging is an essential part of everyday communication. It is a discourse strategy which is used to reduce commitment to the force or truth of an utterance to achieve an appropriate pragmatic effect. In recent years hedges have therefore attracted increased attention in Pragmatics and Applied Linguistics, with studies approaching the concept of hedging from various perspectives, such as speech act and politeness theory, genre-specific investigations, interactional pragmatics, and studies of vague language. The present volume provides an up-to-date overview of current research on the topic by bringing together studies from a variety of fields. The contributions span a range of different languages, investigate the use of hedges in different communicative settings and text types, and consider all levels of linguistic analysis from prosody to morphology, syntax and semantics. What unites the different studies in this volume is a corpus-based approach, in which various theoretical concepts and categories are applied to, and tested against, actual language data. This allows for patterns of use to be uncovered which have previously gone unnoticed and provides valuable insights for the adjustment and fine-tuning of existing categories. The usage-based approach of the investigations therefore offers new theoretical and descriptive perspectives on the context-dependent nature and multifunctionality of hedges.

#### Previous Volumes

Volume 8 ISBN: 9781849506311

*Where Prosody Meets Pragmatics*

Volume 7 ISBN: 9781849506779

*Current Trends in Diachronic Semantics and Pragmatics*

# Learning to Write Effectively: Current Trends in European Research

## Studies in Writing Volume 25

### Editors

**Mark Torrance**, Nottingham Trent University, UK

**Denis Alamargot**, University of Poitiers, France

**Montserrat Castelló**, Ramon Llull University, Barcelona, Spain

**Franck Ganier**, European University of Brittany, France and University of Brest, France

**Otto Kruse**, Zurich University of Applied Sciences, Switzerland

### Synopsis

This book provides a detailed overview of current or recent research exploring a wide range of ideas, theories, and practices around written text production. European researchers from a broad range of disciplines brought together under the European Research Network on Learning to Write Effectively were instructed to contribute short papers summarising their current activity. The response was impressive and showcases the vibrancy and range of European writing research.

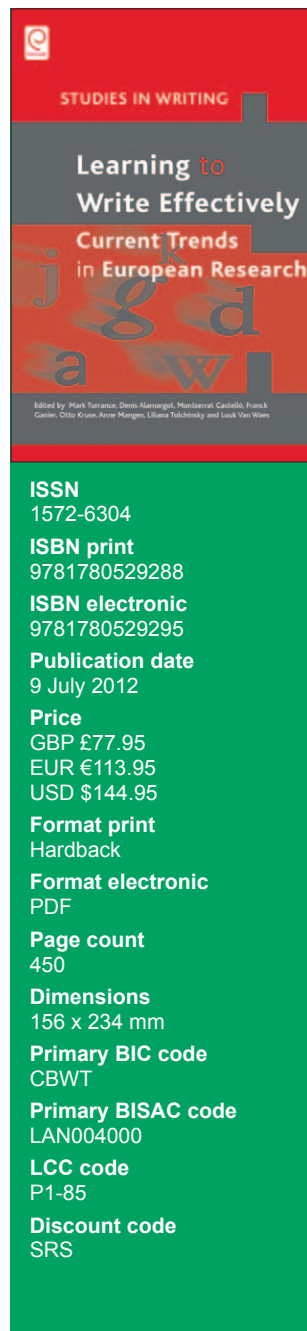
### Previous Volumes

Volume 24 ISBN: 9781780523866

*University Writing Selves and Texts in Academic Societies*

Volume 23 ISBN: 9780857249555

*Research on Writing Approaches in Mental Health*



#### ISSN

1572-6304

#### ISBN print

9781780529288

#### ISBN electronic

9781780529295

#### Publication date

9 July 2012

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USD \$144.95

#### Format print

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#### Format electronic

PDF

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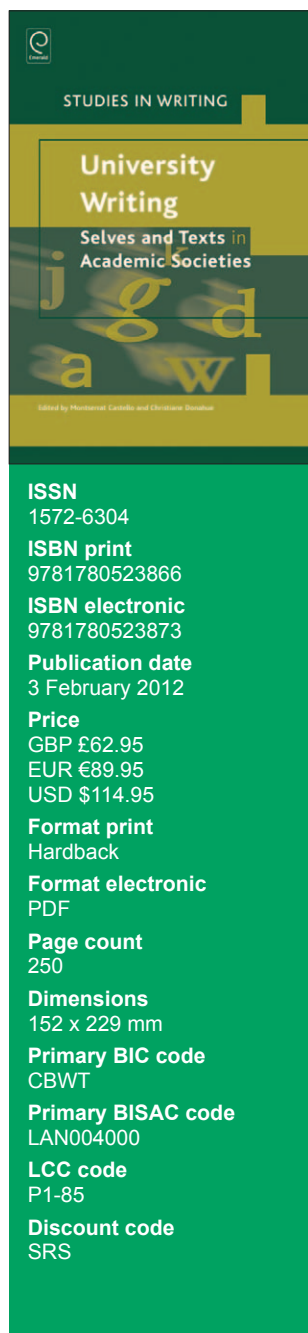
LAN004000

#### LCC code

P1-85

#### Discount code

SRS



## University Writing: Selves and Texts in Academic Societies

### Studies in Writing Volume 24

#### Editors

**Montserrat Castelló**, Ramon Llull University, Barcelona, Spain

**Christiane Donahue**, Dartmouth College, Hanover, NH, USA

#### Synopsis

*University Writing: Selves and Texts in Academic Societies* examines new trends in the different theoretical perspectives (cognitive, social and cultural) and derived practices in the activity of writing in higher education. These perspectives are analyzed on the basis of their conceptualization of the object – academic and scientific writing; of the writers – their identities, attitudes and perspectives, be it students, teachers or researchers; and of the derived instructional practices – the ways in which the teaching-learning situations may be organized.

The volume samples writing research traditions and perspectives both in Europe and in the USA, working on their situated nature and avoiding easy or superficial comparisons in order to enlarge our understanding of common problems and some emerging possibilities. In addition, the volume promotes a dialogue between these perspectives and traditions and, by addressing the identified needs and unsolved questions, bridges gaps and moves forward in our knowledge regarding academic writing activities in higher education settings.

*University Writing: Selves and Texts in Academic Societies* is addressed to researchers, advanced students and those academics interested in learning about European and North-American writing research traditions in dialogue and about how to take the individual and social perspectives in writing into account.

#### Previous Volumes

Volume 23 ISBN: 9780857249555

*Research on Writing Approaches in Mental Health*

Volume 22 ISBN: 9780857247193

*Voices, Identities, Negotiations, and Conflicts: Writing Academic English Across Cultures*

# Research on Writing Approaches in Mental Health

## Studies in Writing Volume 23

### Editors

**Luciano L'Abate**, Professor Emeritus of Georgia State University, USA

**Laura Sweeney**, Nova Southeastern University, USA

### Synopsis

Writing as a medium of professional help and healing in the various interventional tiers of self-help, education, promotion, prevention, psychotherapy and rehabilitation has expanded exponentially since the introduction of computers and the Internet in the last generation.

This volume does three things. Firstly, it brings together research on different types of writing and distance writing that have been, or need to be, used by mental health professionals. Secondly, it critically evaluates the therapeutic effectiveness of these writing practices, such as automatic writing, programmed writing poetry therapy, diaries, expressive writing and more. And thirdly, in addition to evaluating the effectiveness of various writing practices, the volume will examine how research-based writing approaches will influence the delivery of mental health services now and in the future, including the implications of these approaches.

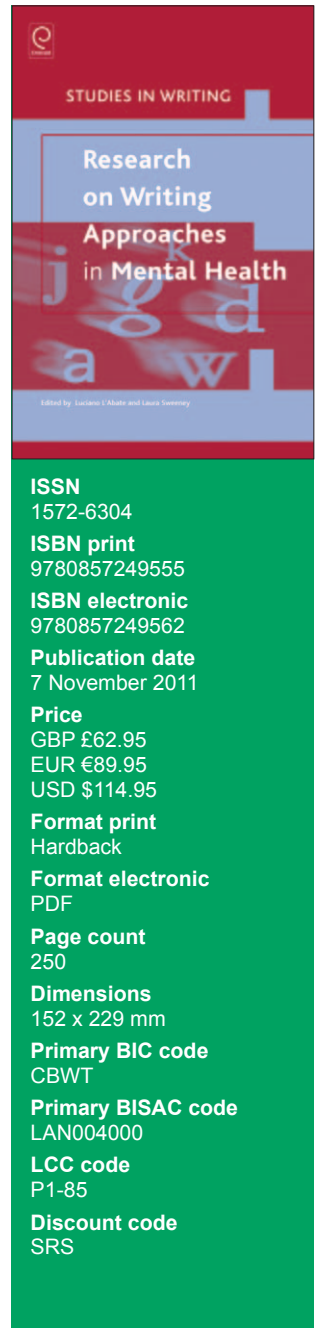
### Previous Volumes

Volume 22 ISBN: 9780857247193

*Voices, Identities, Negotiations, and Conflicts: Writing Academic English Across Cultures*

Volume 21 ISBN: 97808080474878

*Written Documents in the Workplace*



#### ISSN

1572-6304

#### ISBN print

9780857249555

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9780857249562

#### Publication date

7 November 2011

#### Price

GBP £62.95

EUR €89.95

USD \$114.95

#### Format print

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#### Format electronic

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250

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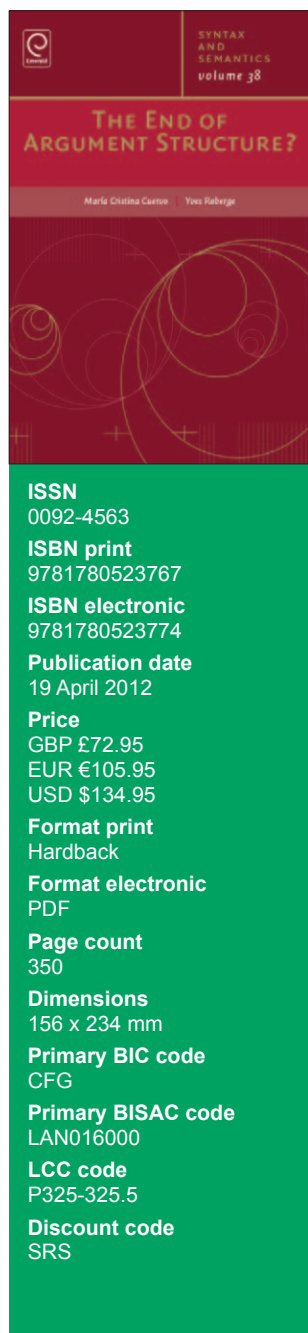
LAN004000

#### LCC code

P1-85

#### Discount code

SRS



## The End of Argument Structure?

### Syntax and Semantics Volume 38

#### Editors

**María Cristina Cuervo**, University of Toronto, Canada

**Yves Roberge**, University of Toronto, Canada

#### Synopsis

The papers included in this volume explore current issues and re-assess generally accepted premises on the relationship between lexical meaning and the morphosyntax of sentences. A central question in the study of language concerns the mechanisms by which the participants in an event described by a sentence come to occupy their positions and acquire their interpretation. The papers confront two competing approaches to this question. A long-standing approach is based on the assumption that it is the lexical meaning of a verb that determines, albeit indirectly, the basic properties of sentence structure at the level of verbal meaning, including asymmetric relations, thematic roles, case, and agreement. An alternative approach claims that, to a large extent, the syntax itself establishes possible verbal meanings on the basis of the legitimate relations that can exist between syntactic heads, complements, and specifiers.

#### Previous Volumes

Volume 37 ISBN: 9781780523743

*Experiments at the Interfaces*

Volume 36 ISBN: 9781848550209

*Microvariations in Syntactic Doubling*

# Experiments at the Interfaces

## Syntax and Semantics Volume 37

### Editor

**Jeffrey T. Runner**, University of Rochester, Rochester, NY, USA

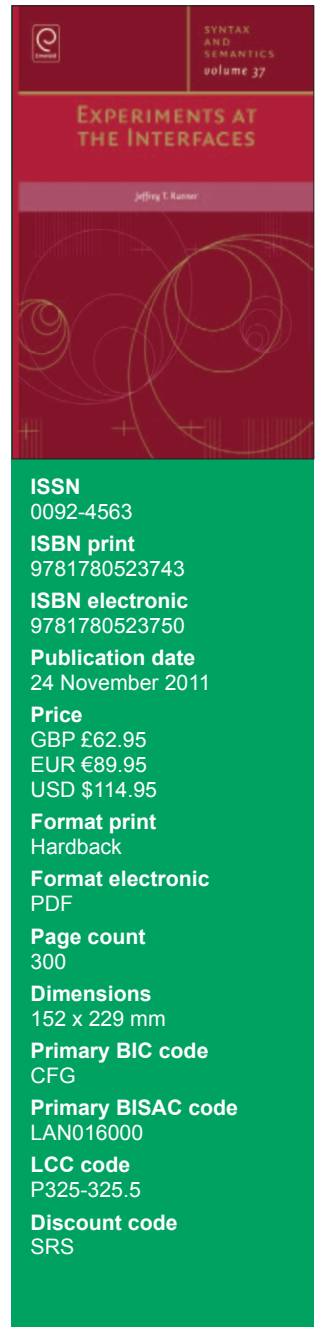
### Synopsis

While experimental data collection has been common in psycholinguistics for some time, only relatively recently have experimental methods been employed to collect data for research in formal linguistics. Experimental methods can be particularly useful for investigating phenomena at the interfaces of the components of grammar, where the sources of multiple types of information need to be carefully controlled. *Experiments at the Interfaces*, edited by Jeffrey T. Runner from the University of Rochester, brings together recent experimental research examining a variety of issues within syntax and semantics, and their interfaces with each other and with other domains of language. The volume showcases a wide range of experimental methods and illustrates how they can be applied to critical questions relevant to formal linguistics.

### Previous Volumes

Volume 36 ISBN: 9781848550209  
*Microvariations in Syntactic Doubling*

Volume 35 ISBN: 9780126135350  
*The Dynamics of Language: An Introduction*



**ISSN**  
0092-4563

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**ISBN electronic**  
9781780523750

**Publication date**  
24 November 2011

**Price**  
GBP £62.95  
EUR €89.95  
USD \$114.95

**Format print**  
Hardback

**Format electronic**  
PDF

**Page count**  
300

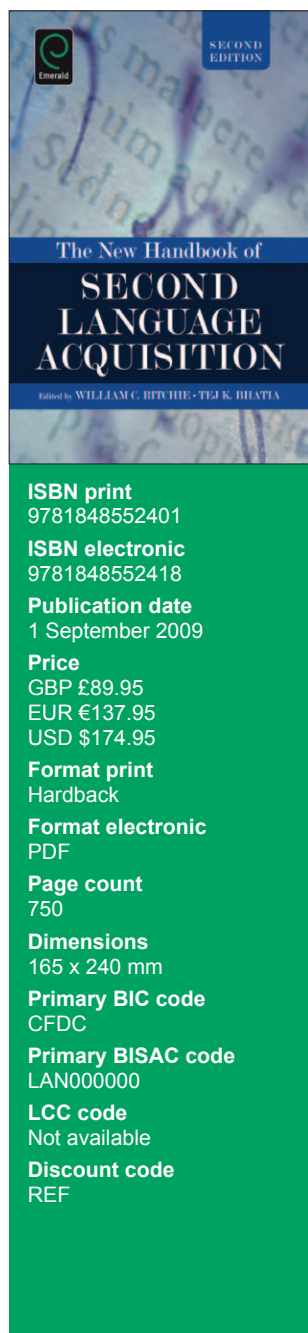
**Dimensions**  
152 x 229 mm

**Primary BIC code**  
CFG

**Primary BISAC code**  
LAN016000

**LCC code**  
P325-325.5

**Discount code**  
SRS



# The New Handbook of Second Language Acquisition

## 2nd Edition

### Synopsis

*The New Handbook of Second Language Acquisition* is a thoroughly revised, re-organized, and re-worked edition of Ritchie and Bhatia's 1996 handbook. The work is divided into six parts, each devoted to a different aspect of the study of SLA. Part I includes a recent history of methods used in SLA research and an overview of currently used methods. Part II contains chapters on universal grammar, emergentism, variationism, information-processing, sociocultural, and cognitive-linguistics. Part III is devoted to overviews of SLA research on lexicon, morphosyntax, phonology, pragmatics, sentence processing, and the distinction between implicit and explicit knowledge. Part IV examines neuro-psychology of SLA, another on child SLA, and the effects of age on second language acquisition and use. Part V is concerned with the contribution of the linguistic environment to SLA, including work on acquisition in different environments, through the Internet, and by deaf learners. Finally, Part VI treats social factors in SLA, including research on acquisition in contact circumstances, on social identity in SLA, on individual differences in SLA, and on the final state of SLA, bilingualism.

### Editors

**William C. Ritchie**, Syracuse University, NY, USA

**Tej K. Bhatia**, Syracuse University, NY, USA

### Previous Edition

1st Edition ISBN: 9780125890427

*Handbook of Second Language Acquisition*

#### ISBN print

9781848552401

#### ISBN electronic

9781848552418

#### Publication date

1 September 2009

#### Price

GBP £89.95

EUR €137.95

USD \$174.95

#### Format print

Hardback

#### Format electronic

PDF

#### Page count

750

#### Dimensions

165 x 240 mm

#### Primary BIC code

CFDC

#### Primary BISAC code

LAN000000

#### LCC code

Not available

#### Discount code

REF

# The Write Approach: Techniques for Effective Business Writing

**2nd Edition**

## Authors

**Olivia Stockard**, Stockard-Elmer & Company Inc, NY, USA

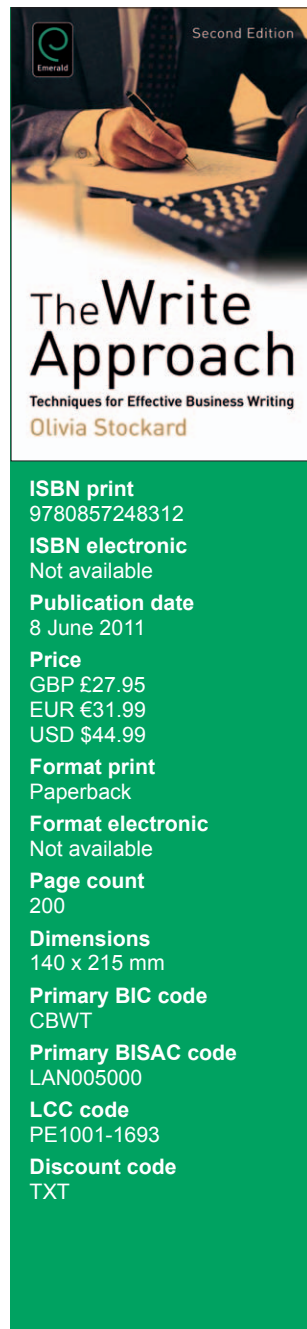
## Synopsis

Olivia Stockard is a New York-based communications consultant who helps business writers use their skills in analysis and logic to produce successful business messages. In this new edition of *The Write Approach*, Dr Stockard discusses how the speed of technology can cause business writers to shortcut the thinking, planning, and editing needed for good writing. Rather than “pushing the send button” without considering the consequences, writers are guided in ways to be more thoughtful in their use of communication tools and practices. The new edition’s expanded commentary and exercises underscore the author’s basic premise: writers must determine their purpose for writing, consider their readers’ expectations, and polish the final product. Self-instructional activities invite readers to practice evaluating and improving business writing.

## Previous Edition

1st Edition ISBN: 9780126715453

*The Write Approach: Techniques for Effective Business Writing*



# Contact Information

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[books@emeraldinsight.com](mailto:books@emeraldinsight.com)  
[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)

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### Americas

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### UK and Rest of World

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