

Emerald Social Sciences eBook Series Collection 2012

Front List Forecast



Emerald is committed to developing its Front List through the publication of high quality volumes. New volume titles planned for 2012:

January

Advances in Ecopolitics, Vol. 9 – *Enterprising Communities: Grassroots Sustainability Innovations*
Advances in Ecopolitics, Vol. 10 – *Transnational Migration, Gender and Rights*
Advances in Special Education, Vol. 22 – *Behavioral Disorders: Identification, Assessment, and Instruction of Students with EBD*
Advances in Special Education, Vol. 23 – *Behavioral Disorders: Practice Concerns and Students with EBD*
Comparative Social Research, Vol. 29 – *Firms, Boards and Gender Quoats: Comparative Perspective*
Cutting-edge Technologies in Higher Education, Vol. 5 – *Misbehavior Online in Higher Education*
Diversity in Higher Education, Vol. 12 – *Black Female Undergraduates on Campus: Successes and Challenges*
Innovation and Leadership In English Language Teaching, Vol. 6 – *Left to my Own Devices: Learner Autonomy and Mobile-Assisted Language Learning*
International Perspectives on Higher Education Research, Vol. 7 – *Hard Labour? Academic Work and the Changing Landscape of Higher Education*
Studies in Law, Politics, and Society, Vol. 57 – *Studies in Law, Politics, and Society*
Studies in Writing, Vol. 24 – *University Writing: Selves and Texts in Academic Societies*

February

Advances in Educational Administration, Vol. 13 – *Discretionary Behavior and Performance in Education: The Missing Link in Educational Leadership and Management*
International Perspectives on Education and Society, Vol. 16 – *Education Strategy in the Developing World: Revising the World Bank's Education Policy*
Research in Sociology of Education, Vol. 18 – *Beyond the Nation-State: The Reconstruction of Nationhood and Citizenship*

March

Advances in Education in Diverse Communities: Research, Policy and Praxis, Vol. 7 – *As the World Turns: Implications of Global Shifts in Higher Education for Theory, Research and Practice*
Literacy Research, Practice and Evaluation, Vol. 1 – *Using Informative Assessments towards Effective Literacy Instruction*
Research in Rural Sociology and Development, Vol. 18 – *Rethinking Agricultural Policy Regimes: Food Security, Climate Change and the Future Resilience of Global Agriculture*

April

Syntax and Semantics, Vol. 38 – *The End of Argument Structure?*

May

Advances in Education in Diverse Communities: Research, Policy and Praxis, Vol. 8 – *Living on the Boundaries: Urban Marginality in National and International Contexts*
International Perspectives on Inclusive Education, Vol. 2 – *Transforming Troubled Lives: Strategies and Interventions for Children with Social, Emotional and Behavioural Difficulties*
Research in the Sociology of Work, Vol. 23 – *Religion, Work, and Inequality*
Studies in Symbolic Interaction, Vol. 38 – *Blue Ribbon Papers: Behind the Professional Mask: The Self-Revelations of Leading Symbolic Interactionists*

June

Advances in Program Evaluation, Vol. 13 – *Perspectives on Evaluating Criminal Justice and Corrections*
Critical Perspectives on International Public Sector Management, Vol. 1 – *Emerging and Potential Trends in Public Management: An Age of Austerity*
Research in Biopolitics, Vol. 10 – *Biopolicy: The Life Sciences and Public Policy*
Research in Social Movements, Conflicts and Change, Vol. 33 – *Media, Movements, and Political Change*
Studies in Law, Politics, and Society, Vol. 58 – *Studies in Law, Politics, and Society*

July

Advances in Research on Teaching, Vol. 16 – *Narrative Inquirers in the Midst of Meaning-making: Interpretive Acts of Teacher Educators*
Studies in Writing, Vol. 25 – *Learning to Write Effectively: Current Trends in European Research*

August

Advances in Education in Diverse Communities, Vol. 9 – *Transforming Learning Environments in a Competitive Global Society*
Advances in Educational Administration, Vol. 14 – *Global Leadership for Social Justice: Taking it from the Field to Practice*
Advances in Gender Research, Vol. 16 – *Social Production and Reproduction at the Interface of Public and Private Spheres*
Research in Race and Ethnic Relations, Vol. 17 – *Hispanic Migration and Urban Development: Studies from Washington DC*
Studies in Qualitative Methodology, Vol. 12 – *Ethics in Social Research*

September

Advances in Early Education and Day Care, Vol. 16 – *Advances in Early Education and Day Care*
Political Power and Social Theory, Vol. 23 – *Political Power and Social Theory*
Research in Urban Sociology, Vol. 12 – *Urban Areas and Global Climate Change*
Sociological Studies of Children and Youth, Vol. 15 – *Disputes in Everyday Life: Social and Moral Orders of Children and Young People*

October

Advances in Learning and Behavioral Disabilities, Vol. 25 – *Classroom Management*
Advances in Medical Sociology, Vol. 14 – *Critical Perspectives on Addiction*
Advances in Motivation and Achievement, Vol. 17 – *Transitions*

Current Perspectives in Social Theory, Vol. 30 – *Theorizing Modern Society as a Dynamic Process*

Research in Social Movements, Conflicts and Change, Vol. 34 – *Research in Social Movements, Conflicts and Change*

Research in Social Science and Disability, Vol. 7 – *Research in Social Science and Disability*

Research in the Sociology of Health Care, Vol. 30 – *Research in the Sociology of Health Care*

Studies in Symbolic Interaction, Vol. 39 – *Studies in Symbolic Interaction*

November

Advances in Education in Diverse Communities, Vol. 10 – *Health Disparities among Under-served Populations: Implications for Research, Policy and Praxis*

Current Research in the Semantics/Pragmatics Interface, Vol. 26 – *Vagueness, Gradability and Typicality: A Comprehensive Semantic Analysis*

International Perspectives on Education and Society, Vol. 17 – *Community Colleges Worldwide: Investigating the Global Phenomenon*

International Perspectives on Education and Society, Vol. 18 – *The Impact of HIV/AIDS on Education Worldwide*

Studies in Media and Communications, Vol. 7 – *School Shootings and Mediatized Violence*

Studies in Writing, Vol. 26 – *Paving the Way to Literacy(ies): Writing and Learning through Community Engagement*

December

Advances in Educational Administration, Vol. 15 – *The Management and Leadership of Educational Marketing: Research, Practice and Applications*

Advances in Educational Administration, Vol. 16 – *Successful School Leadership Preparation and Development*

Advances in Research on Teaching, Vol. 17 – *Warrior Women: Re-making Canadian Post Secondary Education Through Narrative Inquiry*

Cutting-edge Technologies in Higher Education, Vol. 6A – *Increasing Student Engagement and Retention Using Online Learning Activities: Wikis, Blogs and Webquests*

Cutting-edge Technologies in Higher Education, Vol. 6B – *Increasing Student Engagement and Retention Using Social Technologies: Facebook, e-portfolios and other Social Networking Services*

Cutting-edge Technologies in Higher Education, Vol. 6C – *Increasing Student Engagement and Retention Using Immersive Interfaces: Virtual Worlds, Gaming, and Simulation*

International Perspectives on Education and Society, Vol. 19 – *The Impact and Transformation of Education Policy in China*

Research in Political Sociology, Vol. 20 – *Research in Political Sociology*

Research in Social Problems and Public Policy, Vol. 20 – *Research in Social Problems and Public Policy*

Studies in Writing, Vol. 27 – *Measuring Writing: Recent Insights into Theory, Methodology and Practices*

Note: This is a forecast and Emerald cannot guarantee exact publication dates or titles for eBook Series volumes.

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