

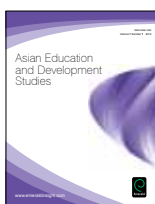
# Education



A collection providing global coverage of highly topical areas including administration, technology, social justice and diversity.

## Journal

ISSN: 2046-3162 Volume: 1 Print Issues: 3 Internet Issues: 3 [www.emeraldinsight.com/aeds.htm](http://www.emeraldinsight.com/aeds.htm)



## Asian Education and Development Studies

NEW LAUNCH  
2012

### Editors

**Professor Eric Feng-Jihu Lee**

National Chung Cheng University, Taiwan

**Professor Ka Ho Mok**  
The Hong Kong Institute of Education, PR China

**Professor Xu Xiaozhou**  
Zhejiang University, PR China

*Asian Education and Development Studies (AEDS)* is a new journal show-casing the latest research on education, development and governance issues in Asian contexts. *AEDS* fosters cross-boundary research with the aim of enhancing the socio-scientific understanding of Asia. Emerald is proud to collaborate with: College of Education, Zhejiang University, Centre for Greater China Studies, the Hong Kong Institute of Education and the Graduate Institute of Education, National Chung Cheng University to bring you *AEDS*.

### Coverage includes:

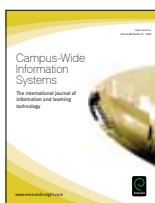
Educational development; globalization and regional responses; social development and social policy; urbanization and social change; politics and changing governance; critical development issues and policy implications; and demographic change and changing social structure.

### Benefits and features

- *AEDS* is unique in its combination of education, development and governance with an Asian focus.

## Journal

ISSN: 1065-0741 Volume: 29 Print Issues: 5 Internet Issues: 5 [www.emeraldinsight.com/cwis.htm](http://www.emeraldinsight.com/cwis.htm)



## Campus-Wide Information Systems

The international journal of information and learning technology

*Campus-Wide Information Systems (CWIS)* provides wide-ranging and independent coverage of the management, use and integration of information resources and learning technologies. It offers up-to-date international research which informs decision making in the higher and further education sectors. It provides a forum for the sharing of the latest theories, applications, and services related to information technologies.

### Coverage includes:

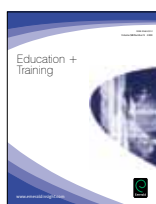
Innovations in teaching and learning with technology; the changing roles of teacher and student; new technologies;

IT implementation and support; managing web-based resources; planning and administration; developing and maintaining networks effectively and efficiently; and course management systems.

### Benefits and features

- *CWIS* provides a forum for the sharing of issues and accomplishments related to administrative, academic and library computing as well as other educational technologies.

## Journal

ISSN: 0040-0912 Volume: 54 Print Issues: 9 Internet Issues: 9 [www.emeraldinsight.com/et.htm](http://www.emeraldinsight.com/et.htm)

## Education + Training

**Education + Training (ET)** addresses the increasingly complex relationships between education, training and employment and the impact of these relationships on national and global labour markets. A leading publication in its field, *ET* examines the links between career professionals in schools, colleges and universities and training professionals in industry. The journal focuses on the relationship between education and training, addresses vocational learning and highlights the changing nature of the partnership between the worlds of work and education.

## Editor

**Dr Martin McCracken**  
School of Business  
Organisation and  
Management, University of  
Ulster, UK

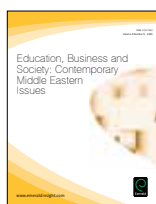
## Coverage includes:

Choosing a career; courses and qualifications; developing new graduates; the psychology of winning; the transition from higher education to work; planning and development in universities and colleges; reviews of recent publications; and training aids.

## Benefits and features

- *E+T* provides insights into how to create and maintain partnerships between education and industry.

## Journal

ISSN: 1753-7983 Volume: 5 Print Issues: 4 Internet Issues: 4 [www.emeraldinsight.com/ebs.htm](http://www.emeraldinsight.com/ebs.htm)Education, Business and Society:  
Contemporary Middle Eastern Issues

**Education, Business and Society: Contemporary Middle Eastern Issues (EBS)** provides a forum for researchers and practitioners to discuss, analyse and shape the social, economic and political terrain of the Middle East. The journal views education, business and society as overlapping and interlocking constructs that provide coverage of most of the contemporary developments in the Middle East.

## Editors

**Professor James S. Pounder**  
Higher Colleges of Technology,  
UAE

**Dr Kay Gallagher**  
The University of Hong Kong,  
Hong Kong

administration; e- and blended learning in schools and universities; and language and communication.

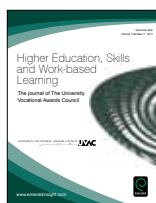
## Benefits and features

- Provides a forum for researchers and practitioners to discuss, analyse and shape the social, economic and political terrain of the Middle East.

## Coverage includes:

Cross-cultural dimensions of business and management; business ethics; educational management and

## Journal

ISSN: 2042-3896 Volume: 2 Print Issues: 3 Internet Issues: 3 [www.emeraldinsight.com/heswbl.htm](http://www.emeraldinsight.com/heswbl.htm)Higher Education, Skills and  
Work-based LearningRECENT LAUNCH  
2011

**Higher Education, Skills and Work-based Learning (HESWBL)** is the official journal of the University Vocational Awards Council and was launched in 2011.

## Editor

**Paul Gibbs**  
Middlesex University, UK

## Coverage includes:

Development, marketing, delivery, validation and evaluation of higher level work-based learning; Identification of how skills gaps and shortages can be addressed through higher level work-based learning; international approaches to higher level work-based learning; new technologies in the delivery and validation of higher level work-based learning; partnership approaches; employer-developed training programmes; and funding of higher level work-based learning.

## Benefits and features

- The journal is designed to have impact with practitioners both academic and commercial as well as with policy makers.
- The international reach of the journal will enable work to be read by those who need it or ought to hear about it.

*Higher Education, Skills and Work-based Learning* is the official journal of the University Vocational Awards Council

## Journal

ISSN: 0819-8691 Volume: 40 Print Issues: 2 Internet Issues: 2 [www.emeraldinsight.com/her.htm](http://www.emeraldinsight.com/her.htm)

## Editors

**Professor Tanya Fitzgerald**  
La Trobe University, Australia

**Dr Jenny Collins**  
Unitec Institute of Technology,  
New Zealand

**Dr Josephine May**  
University of Newcastle,  
Australia

## History of Education Review

RECENT ACQUISITION  
2011

The *History of Education Review (HER)* publishes research in the history of education and closely related fields. It accepts a special responsibility for publishing the work of Australian and New Zealand scholars and focusing on Australian and New Zealand education. In addition it welcomes, and seeks to publish regularly, scholarly studies from and about all parts of the world.

## Coverage includes:

Original research and major reviews of books in the history of education; papers dealing with both formal and

informal education systems; policy making; and politics and experience of education and pedagogy.

## Benefits and features:

- *HER* has a commitment to publishing the work of new and emerging scholars and the publishing of innovative papers
- A ranked journal – Australian Research Council

*HER* is the official journal of the Australian and New Zealand History of Education Society (ANZHEs)

## Journal

ISSN: 1759-751X Volume: 5 Print Issues: 2 Internet Issues: 2 [www.emeraldinsight.com/ijrd.htm](http://www.emeraldinsight.com/ijrd.htm)

## Editor

**Dr Linda Evans**  
University of Leeds, UK

*International Journal for*

## Researcher Development

*International Journal for Researcher Development (IJRD)* is the first international journal devoted exclusively to the scholarship of researcher development. Researcher development is fast emerging as a new field of research and scholarship. In the context of higher education it is a key policy issue, and research capacity building and the development of individuals as or into researchers currently preoccupy institutional leaders, managers and administrators at all levels. In other sectors, too, the notion of researcher-practitioners as leaders within their professions has heightened interest in understanding much more about how researchers develop at all stages of their careers.

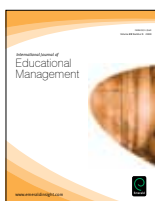
## Coverage includes:

Policy and practice across any sector and context; conceptual issues such as what researcher development is; and (socio-)psychological and socio-cultural issues, such as how it occurs.

## Benefits and features:

- A Research and Theory section provides a forum for the dissemination of original empirical research, conceptual analyses, policy analyses, and theoretical perspectives.
- The Researcher Development in Practice section is intended for the dissemination and discussion of reflective and innovative practice.

## Journal

ISSN: 0951-354X Volume: 26 Print Issues: 7 Internet Issues: 7 [www.emeraldinsight.com/ijem.htm](http://www.emeraldinsight.com/ijem.htm)

## Editor

**Professor Brian E. Roberts**  
University of Hull, UK

*International Journal of*

## Educational Management

The *International Journal of Educational Management (IJEM)* aims to provide those from schools, universities and further education with an insight into the effective management of the educational process and a broad overview of developments and best practice in the field, with particular reference to how new ideas can be applied worldwide. It offers essential information to professionals dedicated to maximizing resources through intelligent management strategies which respond to national and international considerations.

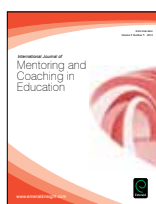
## Coverage includes:

Curriculum development; government of educational establishments; independent education; managing professional staff; minimizing resources; new technology in education; resource allocation; and staff development.

## Benefits and features

- Papers published within *IJEM* spell out practical implications of research for those involved in the management of education.

## Journal

ISSN: 2046-6854 Volume: 1 Print Issues: 3 Internet Issues: 3 [www.emeraldinsight.com/ijmce.htm](http://www.emeraldinsight.com/ijmce.htm)*International Journal of*

## Mentoring and Coaching in Education

NEW LAUNCH  
2012

## Editors

**Sarah Fletcher**  
Consultant, UK

**Michael Gasper**  
University of Worcester  
College of Further Education,  
UK

**Dr Andrew Hobson**  
University of Nottingham, UK

**The International Journal of Mentoring and Coaching in Education (IJMCE)** aims to offer cutting edge research, in process and theoretical accounts of mentoring and coaching in adult, school, further education and university contexts. *IJMCE* provides overviews of how mentoring and coaching are evolving as well as critical engagement with theoretical and practical issues; enables insights into variations in the practice and coaching on a global platform, evidencing both situated nature and generic characteristics.

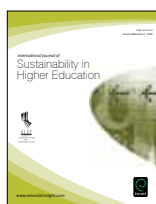
## Coverage includes:

All education contexts; initial teacher education; teachers' CPD; technology use; leadership; and induction.

## Benefits and features

- *IJMCE* is the only international journal for coaching and mentoring in education
- *IJMCE* is the focal point for researchers to contribute to and access world-class research discussions and finding out about coaching and mentoring across education.

## Journal

ISSN: 1467-6370 Volume: 13 Print Issues: 4 Internet Issues: 4 [www.emeraldinsight.com/ijshe.htm](http://www.emeraldinsight.com/ijshe.htm)*International Journal of*

## Sustainability in Higher Education

## Editor

**Professor Walter Leal Filho**  
Hamburg University of Applied  
Sciences, Germany

**The International Journal of Sustainability in Higher Education (IJSHE)** aims at addressing environmental management systems (EMS), sustainable development and Agenda 21 issues at higher education institutions, worldwide. It intends to act as an outlet for papers dealing with curriculum greening and methodological approaches to sustainability. In addition, the journal reports on initiatives aimed at environmental improvements in universities, and the increased competitiveness of self-regulatory mechanisms such as environmental auditing and maintaining EMS.

## Coverage includes:

Environmental management systems; sustainable development; curriculum greening; operational aspects of universities; energy, water, recycling, waste management; planning and design of campuses; environmental policies and action plans; and staff and student initiatives.

## Benefits and features

- *IJSHE* is the only academic journal which examines sustainability as it applies specifically to higher education institutions.

## Journal

ISSN: 0957-8234 Volume: 50 Print Issues: 6 Internet Issues: 6 [www.emeraldinsight.com/jea.htm](http://www.emeraldinsight.com/jea.htm)*Journal of*

## Educational Administration

CELEBRATING  
50 YEARS

## Editor

**Professor Allan Walker**  
The Hong Kong Institute of  
Education, Hong Kong

**The Journal of Educational Administration (JEA)** is a double blind peer-reviewed journal created to meet the needs of those interested in the practice and theory of educational administration. Administrators are the key to educational progress. The burden of responsibility increasingly falls on the educational administrator to adapt positively to external pressures and instigate action. The demands faced in this profession are analysed in this journal, which presents an account of the latest research taking place in the international educational arena.

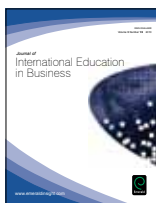
## Coverage includes:

Career incentives of elementary school principals; leadership style of principals; organizational processes in schools; policy implementation; and teaching administrative theory.

## Benefits and features

- *JEA* presents international knowledge and initiatives designed to help educational administrators deal with the powerful social, political and economic factors affecting education today.

## Journal

ISSN: 1836-3261 Volume: 4 Print Issues: 2 Internet Issues: 2 [www.emeraldinsight.com/jieb.htm](http://www.emeraldinsight.com/jieb.htm)

## Editors

**Dr Sarbari Bordia**  
Australian National University,  
Australia

**Dr Joanna Crossman**  
University of South Australia,  
Australia

*Journal of*

## International Education in Business

**The *Journal of International Education in Business (JIEB)* is a peer reviewed journal concerned with subjects related to teaching and learning practices in culturally diverse academic business contexts and includes consideration of any implications for the workplace.**

### Coverage includes:

Internationalisation of the business curriculum; international leadership education; teaching and learning issues with culturally diverse groups; expectations,

motivations and satisfaction of international business students; policy development in relation to international students of business; transnational institutional partnerships; and marketing and recruitment of international students in business.

### Benefits and features

- *JIEB* is uniquely positioned to provide a forum for the pedagogic, administrative and employment-related issues concerning international students in business/management programs.

## Journal

ISSN: 1750-497X Volume: 6 Print Issues: 4 Internet Issues: 4 [www.emeraldinsight.com/metj.htm](http://www.emeraldinsight.com/metj.htm)

## Editor

**Professor Glenn Hardaker**  
University of Huddersfield, UK

## Multicultural Education & Technology Journal

***Multicultural Education & Technology Journal (METJ)* provides an international, peer-reviewed forum to explore the learning technology and multicultural education interface in various educational settings, with a particular focus on the Americas, Europe, Asia and Africa. Attention is also given to both secular and non-secular education. The journal examines the role of learning technologies in supporting multicultural education from a comprehensive multidisciplinary and geographic perspective.**

### Coverage includes:

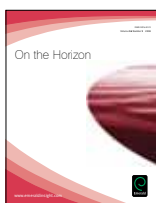
Multicultural education and classroom technologies; managed learning environments and learning styles;

multicultural online libraries and digital repositories; multilingual literacy and adaptive technologies; collaborative digital communication tools; and open and distance learning through e-learning inter-cultural dialogue.

### Benefits and features

- This is the only journal which explicitly links multicultural education and learning technologies – both highly prospective concepts in the twenty-first century.

## Journal

ISSN: 1074-8121 Volume: 20 Print Issues: 4 Internet Issues: 4 [www.emeraldinsight.com/oth.htm](http://www.emeraldinsight.com/oth.htm)

## Editor

**Dr Tom P. Abeles**  
Sagacity Inc., USA

## On the Horizon

***On the Horizon (OTH)* is an international quarterly publication providing analysis and comment on the future of post-secondary education. *OTH* provides a “radar” service to key decision-makers concerned with post-secondary education in its many and emerging forms, from traditional institutions to corporate universities. Our mission is to inform educators about the challenges that they will face in a changing world and the steps they can take to meet these challenges.**

### Coverage includes:

Lifelong learning; performance-based learning; distance learning; technology for education; course content and certification; and book reviews.

### Benefits and features

- *OTH* seeks to challenge conventional wisdom in order to open up the discussion on issues of concern to decision-makers in education on a global scale.
- The themed issue approach ensures that key topics are covered thoroughly and in depth.

## Journal

ISSN: 0968-4883 Volume: 20 Print Issues: 4 Internet Issues: 4 [www.emeraldinsight.com/qae.htm](http://www.emeraldinsight.com/qae.htm)

## Quality Assurance in Education

**Quality Assurance in Education (QAE)** devotes itself to the dissemination of best practice on the management of change and improvement in higher education. The journal seeks to contribute to developing effective strategies to deal with the complex and uncertain environment in which education now operates. It invites insights into the perceptions and opinions of quality in education of a number of stakeholders to gain a balanced view.

models; e-learning, training and development; personal development; quality in the future of education; and student evaluations of quality.

### Benefits and features

- QAE provides educators with the tools to build an effective strategy to deal with the complex and uncertain environment in which education now operates.

### Editor

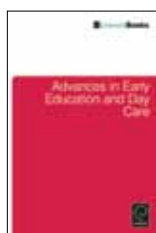
**Professor John F. Dalrymple**  
Swinburne University of  
Technology, Australia

### Coverage includes:

Quality in post-compulsory education, further education, higher education and secondary education; EFQM

## Book

ISSN: 0270-4021

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)

## Advances in Early Education and Day Care

This annual series is designed to provide an academic forum for the publication of original research, critical reviews and conceptual analyses of theoretical and substantive issues related to the education, care and development of young children.

### Coverage includes:

The series is intended to stimulate research and to enhance communication among scholars in early childhood education, child development, social work, public administration and related fields.

### Series Editor

**John A. Sutterby**  
The University of Texas at  
Brownsville, USA

## Book

ISSN: 1479-358X

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)

## Advances in Education in Diverse Communities: Research, Policy and Praxis

How one provides for equality of schooling as well as equality of outcomes in an increasingly diverse and heterogeneous society is the primary objective of the **Advances in Education in Diverse Communities: Research, Policy and Praxis** series. The series addresses ways of looking at the hope and promise of education and schooling in spite of the advent, realities, and complexities of globalized societies.

### Coverage includes:

Serious focus on those variables which advance or retard the provisions of schooling and education in democratic societies makes this series relevant to a host of multidisciplinary professionals including but not limited to psychologists, political scientists, historians, sociologists, public analysts, educators, public health officials, clinicians as well as teachers, students and administrators at all levels of schooling.

### Series Editor

**Carol Camp-Yeakey**  
Washington University in St  
Louis, USA

Book

ISSN: 1479-3660

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)**Series Editor**

**Anthony Normore**  
California State University at  
Dominguez Hills, USA

## Advances in Educational Administration

This series discusses the salient issues that are of prominent concern to both school administrators and teachers. Each volume tends to proceed from a comprehensive overview of the topic to then examine specific issues in more detail, providing practical application, methods of identifying and addressing problems, operational frameworks and strategies for improvements.

**Coverage includes:**

Previous volumes include; *Teaching Leaders to Lead Teachers; No Child Left Behind and other Federal Programs for Urban School Districts; Technology and Education: Issues in Administration, Policy and Applications in K12 Schools; Administering Special Education: In Pursuit of Dignity and Autonomy; and Challenges of Urban Education and Efficacy of School Reform.*

Book

ISSN: 0735-004X

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)**Series Editors**

**Thomas E. Scruggs and  
Margo A. Mastropieri**  
George Mason University, USA

## Advances in Learning and Behavioral Disabilities

The purpose of *Advances in Learning and Behavioral Disabilities* is to present reports of recent original research, integrative research reviews, theory formulation and policy analysis in the areas of learning disabilities and behavioral disorders.

The individual volumes that make up this series are organized around relevant themes; however, the intent of each is to further our knowledge and understanding, with the aspiration that this will lead

to practices which will help improve the life success of individuals with learning and behavioral disabilities.

**Coverage includes:**

Cognition and learning in diverse settings; applications of research methodology; international perspectives; personnel preparation; and policy and practice.

Book

ISSN: 0749-7423

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)**Series Editors**

**Stuart A. Karabenick**  
University of Michigan, USA  
**Timothy C. Urdan**  
Santa Clara University, USA

## Advances in Motivation and Achievement

For 25 years, the *Advances in Motivation and Achievement* book series has highlighted the cutting edge research and ideas of leading scholars in the field. Under founding editor Martin Maehr's guidance, the *Advances in Motivation and Achievement* series has developed a reputation as the premier book series on the subject. With the publication of the 15th volume, the series editorship is being passed to a new editorial team who remain committed to maintaining the tradition of highlighting the

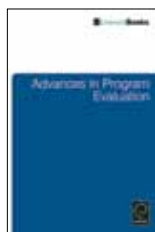
innovative work of the leading scholars in the field, providing readers with a source of new ideas and fresh perspectives.

**Coverage includes**

Cultural and contextual factors; new voices in the study of motivation; the intersection of motivation and religion; social psychological perspectives on motivation and achievement; contextual influences on motivation.

## Book

ISSN: 1474-7863

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)

## Series Editor

**Saville Kushner**  
*University of the West of  
 England, UK*

## Advances in Program Evaluation

**This annual publication addresses a wide range of international issues concerning program evaluation. The essays in the series offer fresh theoretical and methodological insights into the key issues in the field of program evaluation.**

### Coverage includes:

How evaluators define, understand and represent program quality; school-based evaluation: an

international perspective; evaluating the upgrading of technical courses at two-year colleges: NSF's advanced technological education program; and dilemmas of engagement.

## Book

ISSN: 1479-3687

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)

## Series Editor

**Stefinee Pinnegar**  
*Brigham Young University,  
 USA*

## Advances in Research on Teaching

**This series intends to contribute to and move forward understanding of teaching, teacher education and growth in teaching in terms of pedagogy, curriculum, methodology and policy. In meeting this goal, we consider for publication texts that holistically examine teaching and learning from the lens of experience and practice.**

### Coverage includes:

Using video in teacher education; social constructivist teaching; expectations in the classroom; qualitative methods for studying teaching and teacher education.

## Book

ISSN: 0270-4013

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)

## Series Editor

**Anthony Rotatori**  
*Saint Xavier University, USA*

## Advances in Special Education

**This series is directed to special and regular educators, mental health clinicians, psychologists, university professors and graduate students who have a professional interest in the education and treatment of individuals with exceptionalities.**

**Each series volume includes diverse chapters by contributing authors who discuss basic theoretical positions and empirical findings in their professional disciplines, which provide the rudimentary**

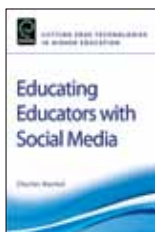
**foundations for educational, clinical and research applications to children and adults with exceptionalities.**

### Coverage includes:

High and low incidence exceptional populations (learning disabilities, autism), multicultural special education, legislative foundations, and special education administration are issues addressed in this series.

Book

ISSN: 2044-9968

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)**Series Editor**

**Charles Wankel**  
*St John's University, USA*

## Cutting-Edge Technologies in Higher Education

The objective of this series is to provide new research on important emerging technologies in higher education, including both teaching and administrative applications from a variety of methodological approaches. The series encompasses both theoretical and empirical developments and provides evidence from a range of disciplines throughout the world. It seeks to reflect on and shape current higher educational policies and practices regarding new technologies.

**Coverage includes:**

A wide range of issues and perspectives are covered by this series, including determining criteria for technology selection, technology deployment, and assessment. The range of academic disciplines represented includes business, arts, science, and education. The range of higher educational administrative areas includes enrollment management, alumni relations, counseling, student affairs, career centers, information technology experts, and human resource management.

Book

ISSN: 1479-3644

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)**Series Editor**

**Henry T. Frierson**  
*Associate Vice President and  
 Dean, The Graduate School,  
 University of Florida, USA*

## Diversity in Higher Education

**Diversity in Higher Education** addresses topics regarding diversity or the lack thereof in a wide range of higher education settings. This series takes a scholarly approach: historical, policy-oriented, basic research, essay, most recent national data/statistics, etc.; appeals to multiple disciplines (education, social sciences, engineering, natural sciences, etc.); and is highly topical, addressing the intersection of race and gender.

**Coverage includes:**

Ground-breaking higher education literature because of research, evaluation research and policy focus; few studies have had as many chapters in Science, Technology, Engineering and Mathematics (STEM) fields; and possible international implications for nations similar to the USA.

Book

ISSN: 1479-3679

[www.emeraldinsight.com/books](http://www.emeraldinsight.com/books)**Series Editor**

**Alexander W. Wiseman**  
*Lehigh University, USA*

## International Perspectives on Education and Society

The **International Perspectives on Education and Society** volume series synthesizes the principal developments in and contributions to the field of education from international and comparative perspectives. This is the only series dedicated to the annual synthesis and review of education from comparative and international perspectives.

from theoretical, research, or policy perspectives using a comparative and international lens. The intent is to have a combination of state-of-the-field reviews, theory-driven syntheses of current scholarship, reports of new empirical research, and critical discussions of major topics around each volume's theme.

**Coverage includes:**

Each volume provides an overview and critical examination of the current status of topics in education

Book

ISSN: 1479-3628

www.emeraldinsight.com/books

**Series Editor**

Malcolm Tight  
Lancaster University, UK

## International Perspectives on Higher Education Research

**International Perspectives on Higher Education Research** is a series which aims to feature something of the variety of research being undertaken into higher education systems and issues outside North America.

**Coverage includes:**

Previous volumes have looked at how and why autonomy matters in contemporary social science research; how

students, academics, universities and higher education systems relate to one another across international borders; access and exclusion – what is and is not permitted, included or allowed within our higher education institution; and Academic Work and Life – what it is to be an academic, and how this is changing.

“A truly international effort featuring cutting-edge scholarship on gendered educational institutions around the world. This is an invaluable resource for all interested in the comparative study of gender and education, including in previously understudied regions of Africa and Asia.”

Maria Charles, Professor of Sociology, University of California, Santa Barbara, “Gender, equality and education from international and comparative perspectives”, *International Perspectives on Education and Society*, Volume 10

Book

ISSN: 1479-3539

www.emeraldinsight.com/books

**Series Editor**

Emily Hannum  
Oxford University, UK

## Research in Sociology of Education

**Research in Sociology of Education** accentuates new and engaging work on problems facing schools, families, and their communities. Contributions come from authors spread around the globe, illuminating how the efficacy and ideologies of schooling unfold variably in differing national and historical contexts. Written by sociologists, anthropologists, economists, and cultural critics, this annual series offers lively and accessible empirical work to a broad audience.

**Coverage includes:**

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