

WHY TEACH WITH CASES?

At the UQ Business School we view education to be a vital component in improving a person's work and life prospects. Dr Cle-Anne Gabriel's work has transformed our curriculum. She played a crucial role in supporting business students' transition from school to university and lays the essential foundation for their transition to professional life. She is a national and international leader in case-based curriculum and resource design.

—Professor Polly Parker

WHY TEACH WITH CASES?

Reflections on Philosophy and Practice

BY

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INVESTOR IN PEOPLE

For Edan, and for all the learners who inspire me.

These cases, thus become vehicles for change in the learning environment, and act as an ‘intermediate step between the classroom and employment as a means to’ discuss and prepare students for client-based projects (Robles & Baker, 2019, p. 205).

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Robles, V. D., & Baker, M. J. (2019). Using case-method pedagogy to facilitate audience awareness. *IEEE Transactions on Professional Communication*, 62(2), 192–207.