INDEX

| Action orientation, 58–59 Agency, 57–58 Artificial intelligence (AI), 74–75 | Debriefing, 29 Deep listening, 7–8, 74–75 Design processes, 8–9 Despair, 34 |
|--|--|
| Beliefs, 48–49 Belonging, 57–58 Black, Brown, Indigenous, and | Disruption, 29 DNA model, 10–11 |
| People of Color (BBIPOC), 18–19, 34, 67 | Education systems, 33 Educational leaders, 17–20, 33, 42 |
| Black Lives Matter, 33 | Educational systems, 66 |
| Body, 58, 71 Braving the Wilderness, 75 | Educators, 4, 54–55 as regenerative practitioners, |
| Change, 12 Charter Movement, 62 Clarity, 58–59 Cognitive framework, 13–14 Collaborative cultures, 58–59 Collective awareness, 12 Collective behaviors, 8–9 Collective culture, 12 Collective trauma, 1, 30 Collectivism, 41 Commitment, 36 | Emotional healing, 48 Empathy, 50 Equitable practice, 57 Equity, 13, 57, 66, 70–71 with equity mindedness, 72–75 mindedness, 13–14 Equity-minded educators, 13 Every Child Succeeds Act, 62 Executive Order Combatting Race and Sex Stereotyping, 33 |
| Communication systems, 65 | Experience, 4 |
| Community, 31 Comparative analysis, 23 Connection, 74–75 Consciousness, 1 | Facebook, 40 Field of Emerging Consciousness and Empowerment, 9 Franklin Roosevelt (FDR), 2 |
| COVID-19 pandemic, 1–2 elements, 30 US national response, 3–4 Creative intelligence, 7 Creativity, 58–59 Crisis, 18 Data analysis, 26–27, 69, 72 | Generative conversations, 8 Grammar of schooling, 63 Graphic model, 69 Great Coal Strike of 1902, The, 2 Great resignation, 4 Grounded theorists, 69–70 Grounded theory, 69 |

90 Index

| collective humanity, 24–26 data analysis, 26–27 interviews, 23–24 participants, 22 procedures, 23 process, 21 purpose, 23 | Meaningful relationships, 71 Memoing, 26 Memos, 26 Mental health, 34–35, 44, 51 Mind, 58, 71 Model, 9 Mutual empathy, 39–40 |
|--|--|
| Growth, 57–58 Healthy people, 57–58 Hierarchy of Needs, 39 High-quality connections (HQCs), 42 Honoring, 58–59 Horizontal Collaboration Systems, | Nation at Risk, A, 62 Nationalism, 1–2 Nature as original regenerative system, 10 Negotiated exchange, 53 No Child Left Behind, 62 Organization, 3 |
| Human social connection, 39 Humanity, 5 Humanizing Education System, 70–72 Humanizing skills, 74–75 Hutchins and Storm model of regenerative leadership, 10–11 | Passion, 4 People's identities, 41 Polarization, 1 Politicization, 18 Politics, 47 Post-traumatic stress disorder (PTSD), 1 Post-traumatic stress symptoms |
| Inclusive of equity, 14 Individual trauma, 1 Individualism, 39–40 Industrial revolution, 63 | (PTSS), 1 Power of reciprocity, 55–56 Psychological needs, 40 Purpose, 4 |
| Infinity Symbol of Regenerative Leadership, 9 Instagram, 40 Interaction, 74–75 Interconnectedness, 5 Internationalism, 1–2 Interrelationships, 5 | Quiet quitting, 4 Race to the Top, 62 Racial equity consciousness, 14 Racial inequities and conflict, 3 Racial justice tensions, 30 Racial trauma, 1 |
| Journey of Separation, The, 1–2 Leaders, 1 Leadership (see also Regenerative leadership), 2–3 consciousness, 12 Learning, 12, 58, 59, 61, 63 | Racism, 41 Reciprocal exchange, 53–54 Reciprocity, 25, 53, 74–75 exchange, 56 theory, 53–54 Recognition, 24, 29, 35–36 lost, 31–32 |
| Learning, 12, 58–59, 61–63 Matter, 32 Mattering, 32 | mourning, 32–33 needs, 34–37 Reconciliation, 25, 47, 74–75 |

Index 91

| process of, 48 | Revolutionary future thinking, |
|-----------------------------------|-----------------------------------|
| research on, 48 | 61–62 |
| Reconnection, 25, 42–43, 45 | |
| Reconstruction, 25–26, 61 | School Choice, 62 |
| in education, 62 | School leaders, 4, 17, 19 |
| Reflect, 17 | Self, 12 |
| Reflection, 19 | Self-awareness, 10–12 |
| Reflective, 67 | Self-development, 12 |
| Regenerate, 5 | Self-identity, 41 |
| Regeneration, 74–75 | Seminal theory, 39 |
| of education, 4 | Seventh Generation, 62 |
| Regenerative educational leaders, | Social capital, 54 |
| 2 | Social cohesion, 54, 56–57, 59 |
| Regenerative educational | Social dominance, 3 |
| leadership, 14 | Social media, 40 |
| | Social phenomenon, 40 |
| Regenerative loaders, 7 8 | Social support, 29–30 |
| Regenerative leaders, 7–8 | Solidarity, 54 |
| Regenerative leadership, 5–6, | Soul, 58, 71 |
| 14–15 | Strengths, 57–58 |
| application of, 72–75 | Students, 3–4, 10 |
| consciousness and DNA model, | Substantive coding, 26 |
| 10–11 | Sustainability, 5–6 |
| educators as regenerative | Sustainability leadership, 5–6 |
| practitioners, 12–15 | System development, 12 |
| framework, 5–6 | System thinking, 7 |
| nature as original regenerative | Systemic awareness, 10–11 |
| system, 10 | Systems, 5, 7–8 |
| Regenerative Leadership | 3,000,000 |
| Consciousness, 10–11 | Teacher shortage research, 66 |
| Regenerative Leadership | Teachers, 17 |
| Framework (RFL), 6–7, 9 | Technical fixes, 64 |
| Regenerative learning, 14–15 | Technological revolution, 63 |
| Regenerative Process, 14–15, 17, | Third-order change processes, 8–9 |
| 21, 54–55, 62, 73 | TikTok, 40 |
| design, 18 | Trauma, 29 |
| educational leaders' experiences, | Trauma-informed approach (TIA), |
| 21 | 29 |
| for people, 67 | Trifecta+ social phenomenon, 1–2 |
| purposes, 57 | Trifecta+, 18, 21–22, 30, 41 |
| questions, 19 | communities' experiences, 23 |
| stage, 27 | elements, 30 |
| Relational-Cultural Theory (RCT), | intensity, 54–55 |
| 39–40 | recovery, 55 |
| Resiliency, 36 | Triple-loop learning, 8 |
| Revolution, 25–26, 61–62 | Trust, 45, 50–52, 54, 57, 69–71 |
| | , , , , , |

92 Index

loss of, 59 Twitter, 40 Two-party system in American politics, 3

US American education system, 14 US education system, 63 US political polarization, 30 Value, 57–58
Violence, 44
Voice, 57–58
Volatile, uncertain, complex, and ambiguous world (VUCA world), 18, 23–24

Wholeness, 5