

# BLACK COLLEGES ACROSS THE DIASPORA

Global Perspectives on  
Race and Stratification in  
Postsecondary Education

**Edited by** M. Christopher Brown II  
and T. Elon Dancy II

ADVANCES IN EDUCATION IN  
DIVERSE COMMUNITIES: RESEARCH,  
POLICY AND PRAXIS

**VOLUME 14**

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AND STRATIFICATION IN  
POSTSECONDARY EDUCATION**

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# INTRODUCTION

*Black Colleges Across the Diaspora: Global Perspectives on Race and Culture in Postsecondary Education* examines colleges and universities across the diaspora with majority African, African-American, Afro-Brazilian, Caribbean, Columbian, and other Black designated student enrollments. The nomenclature of this institutional cohort connotes for the casual observer an assumption of racial exclusivity and homogenous monolithism. Research confirms that these campuses possess a flourishing landscape with racial, economic, and gender diversity while also sharing a Black identity created through global racialization. Around the world, Black colleges and universities create academic and social environments where different races, sexes, cultures, languages, nationalities, and citizenship status coexist in a manner that enables academic achievement, civic engagement, and colonial resistance. Black colleges across the globe collectively proffer important lessons about promoting access and equity in postsecondary education for all institutional types.

This volume examines the institutional and contextual factors related to culture and identity on these black college campuses across the diaspora. Each chapter is authored by an individual or team of scholars representing the best of evidence-based research on international/comparative education, predominantly black colleges, white supremacy, and colonization area studies. The studies presented highlight racial hegemony in multi-national student experiences and achievement; examine the social and career implications of attendance on lifelong success; explore the impact of global Black marginalization and racist ideology on Black college communities; and research the role gender plays in outcomes and attainment. *Black Colleges Across the Diaspora: Global Perspectives on Race and Culture in Postsecondary Education* engages the diversity of Black colleges and universities around the world and explains their critical role in promoting academic excellence in higher education.